

**A COMPARATIVE STUDY OF MATHEMATICS ACHIEVEMENT AT
SECONDARY LEVEL IN BAGLUNG AND KASKI DISTRICTS**

A THESIS SUBMITTED

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CERTIFICATE

This is to certify that Mr. Khim Nath Subedi, a student of the academic session 2061/064 with campus roll no. 8/061. Exam roll no. 480077 and T.U. registration No. 9-2-48-2361-2000 has completed his thesis under my supervision during the period prescribed by Department of Mathematics, P.N. Campus, Pokhara. This thesis entitled "A Comparative Study of Mathematics Achievement at Secondary Level in Baglung and Kaski Districts" has been prepared on the basis of the result of his investigation conducted during the period 2009 under the Department of Mathematics, Prithvi Narayan Campus, Pokhara. I recommend his thesis to submit for the evaluation as the partial requirement to award the Degree of Master in Education.

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Thesis Submitted

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Entitled

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SECONDARY LEVEL IN BAGLUNG AND KASKI DISTRICTS

has been approved in partial fulfillment of the requirements for the
degree of Master in Education.

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ABSTRACT

This study attempts to find out the mathematics achievement of secondary level students of Baglung and Kaski districts. This study was conducted on the basis of following objectives:

- i. To compare the mathematics achievements of the secondary level students of Baglung and Kaski districts.
- ii. To compare the mathematics achievement of the secondary level male students of Baglung and Kaski districts.
- iii. To compare the mathematics achievement of the secondary level female students of Baglung and Kaski districts.
- iv. To compare the mathematics achievement of the secondary level rural students of Baglung and Kaski districts.
- v. To compare the mathematics achievement of the secondary level urban students of Baglung and Kaski districts.

The above stated objectives of the study were the survey type in order to collect the data; an achievement test paper was the main instrument for the study. The investigator developed the test consisting of 50 multiple choice items on the basis of the prescribed curriculum in mathematics of grade IX. Reliability of the instrument was ensured through piloting. The researcher administered the achievement test paper with 20 students of Shree Mahendra Secondary School, Sukhaura, Baglung for the purpose of pilot study of the test. All the questions items were of objective types i.e. multiple choice items taking in to account of the obtained p-value and D-value of the items. Out of 50 items 9 items were rejected and remaining 41 were accepted for the final test.

Students studying at grade 10 were considered as sample population of this research. The equal number of students of secondary

level was selected randomly from each school for sample of the study. The sample of the study included 160 students (80 Baglung and 80 Kaski) from two districts.

The study consists of five chapters. First chapter presents the introduction, statement of the problem, significance of the study, objectives, hypothesis and limitations. The second chapter introduces review of literature. Third chapter deals with the methodology applied to carry out the research work. Fourth chapter presents the analysis and interpretation of the data and last fifth chapter includes the findings, conclusion, and recommendations.

Datas are collected from 8 public schools of Baglung district and 8 public schools of Kaski district. Time was given only 45 minutes. One mark was given for one right answer. The statistical techniques used in this study were mean scores, standard deviation and two-tailed t-test at 0.05 level of significance. Based on the interpretation and analysis of the data, the following results were found:

- i. There was a significant difference in mathematics achievement of the students of Baglung and Kaski districts.
- ii. There was a significant difference in mathematics achievement of the male students of Baglung and Kaski districts.
- iii. There was no significant difference in mathematics achievement of the female students of Baglung and Kaski districts.
- iv. There was no significant difference in mathematics achievement of the rural students of Baglung and Kaski districts.
- v. There was a significant difference in mathematics achievement of the urban students of Baglung and Kaski districts.

After the statistical analysis and interpretation of the collected data it was concluded that the achievement in mathematics was affected by the location of school, infrastructure of school and climate.

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