Pluralization in English and Tamang

A Thesis Submitted to the Department of English Education in Partial Fulfillment for the Master's Degree in Education

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Jasman Tamang** has prepared this thesis entitled **Pluralization in English and Tamang** under my guidance and supervision.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part
of it was earlier submitted for the candidature of research degree to any
university.

Date: 2066/06/16 **Jasman Tamang**

DEDICATION

Dedicated

To

My dearest mother
Who is physically no more in this world.

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ABSTRACT

This research work entitled 'Pluralization in English and Tamang' aimed to identify the pluralization system in Tamang and to compare and contrast it with that of English. The data were collected from both the primary and secondary sources. The primary sources were the eighty Tamang native speakers of Chautara VDC of Sindhupalchok district and the secondary sources were the different books, journals and theses. The informants were selected using snowball sampling procedure. Interview schedule and questionnaire were the major tools for the collection of data. The finding shows that singular nouns in Tamang are pluralized by adding the suffixes like <code>-dugu/-jugu</code>, <code>-gaade/-kaade</code>, <code>-na/-ni</code>, <code>-uttu</code> and <code>-bagal</code> to them. Similarly, singular personal pronouns are pluralized using the suffixes like <code>-na/-ni</code> and <code>-gaade/-kaade</code>.

This research work consists of four chapters. The first chapter deals with general background, review of the related literature, objectives of the study, significance of the study and definitions of the specific terms. The second chapter includes sources of data, population of the study, sampling procedure, tools for data collection, process of data collection and limitations of the study. The third chapter, which is the core of this research, is concerned with the analysis and interpretation of the data. The collected data were analysed and interpreted descriptively with illustrations. The fourth chapter is related to findings and recommendations of the study.

TABLE OF CONTENTS

	Page No.
Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and Approval	iv
Dedication	V
Acknowledgements	vi
Abstract	vii
Table of Contents	viii
List of Tables	xi
List of Figures	xii
List of Symbols and Abbreviations	xiii
CHAPTER ONE: INTRODUCTION	1-27
1.1 General Background	1
1.1.1 Sociolinguistic Situation of Nepal	2
1.1.2 The Language Family	2
1.1.2.1 The Indo-European Family	2
1.1.2.2 The Sino-Tibetan Family	3
1.1.2.3 The Austro-Asiatic Family	4
1.1.2.4 The Dravidian Family	4
1.1.3 The English Language: A Glimpse	4
1.1.3.1 The English Language in Nep	pal 5
1.1.4 An Introduction to the Tamang Langu	uage 6
1.1.4.1 Dialects of the Tamang Lang	guage 7
1.1.4.2 Distribution of Tamang Popu	ılation 8

1.1.5 Contrastive Analysis: An Overview	10
1.1.5.1 Importance of Contrastive Analysis	11
1.1.6 Transformational Theory: An Overview	12
1.1.6.1 Advantages of Using TG in CA	14
1.1.7 Grammatical Class	15
1.1.8 Noun: Kinds of Nouns	16
1.1.8.1 Proper Noun	16
1.1.8.2 Common Noun	17
1.1.8.3 Collective Noun	17
1.1.8.4 Abstract Noun	17
1.1.8.5 Compound Noun	17
1.1.9 Pronoun	18
1.1.9.1 Personal Pronouns	18
1.1.10 Grammatical Category	19
1.1.11 Number	19
1.1.12 Pluralization in English	20
1.2 Review of the Related Literature	24
1.3 Objectives of the Study	26
1.4 Significance of the Study	26
1.5 Definitions of the Specific Terms	26
CHAPTER TWO: METHODOLOGY	28-30
2.1 Sources of Data	28
2.1.1 Primary Sources of Data	28
2.1.2 Secondary Sources of Data	28
2.2 Population of the Study	28
2.3 Sampling Procedure	29
2.4 Tools for Data Collection	29

2.5 Process of Data Collection	29
2.6 Limitations of the Study	29
CHAPTER THREE: ANALYSIS AND INTERPRETATION	ON 31-46
3.1 Pluralization in the Tamang Language	31
3.1.1 Pluralization of Nouns in the Tamang Language	31
3.1.1.1 Semantic Classification of Nouns	32
3.1.1.2 Structural Classification of Nouns	36
3.1.2 Pluralization of Pronouns in the Tamang Language	39
3.2 Comparison of Pluralization in Tamang and English	41
3.2.1 The Tamang Nouns in Relation to English	42
3.2.2 Similarities between Tamang and English Pluralization	44
3.2.3 Differences between Tamang and English Pluralization	45
CHAPTER FOUR: FINDINGS AND RECOMMENDATION	ONS 47-51
4.1 Findings	47
4.2 Recommendations	50
References	52-54
Appendices	55-61

LIST OF TABLES

		Page No.
1	Distribution of Tamang Population	9
2	Plural Markers with Human Kinship Nouns	33
3	Plural Markers with Human Nouns	34
4	Plural Markers with Non-human Nouns	35
5	Plural Markers with Inanimate Nouns	36
6	Complex Noun Stems	38
7	Pluralization of Pronouns in Tamang	40
8	Comparison of Pluralization in Tamang and English	41
9	Ten Major Mother Tongues in Nepal	60

LIST OF FIGURES

		Page No.
1	Absence of the Suffix 'S'	20
2	Presence of the Suffix 'S'	20
3	Semantic Classification of Nouns	32
4	Structural Classification of Nouns	36
5	The Tamang Language Family	61

LIST OF SYMBOLS AND ABBREVIATIONS

CA : Contrastive Analysis

CBS : Central Bureau of Statistics

CL : Classifier

CN : Countable Noun

ELT : English Language Teaching

etc. : Etcetera

Fig. : Figure

i.e. : That is

L1 : First Language

L2 : Second Language

MIT : Massachusetts Institute of Technology

N : Noun

No. : Number

NP : Noun Phrase

p. : Page

PL : Plural

PM : Plural Marker

SG : Singular

SM : Singular Marker

S.N. : Serial Number

TG: Transformational Generative

UN : Uncountable Noun

VDC : Village Development Committee

Viz. : Videlicet; namely

/ : Or

* : Asterisk

φ : Zero