

**Tribhuvan University**  
**Sukuna Multiple Campus**

## **An Analysis of Symphony for Grade Five**

**A Thesis Submitted to the Faculty of Humanities and Social Sciences,  
Department of English, Sukuna Multiple Campus, in partial  
Fulfillment of the Requirement for the Degree of  
Masters of Arts in English**

**By**  
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**2010**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Rajendra Prasad Giri** has prepared this thesis entitled  
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## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original. No part of it was earlier submitted for the candidature of research to any university.

**Rajendra Prasad Giri**

Date: 2066-05-27

# **DEDICATION**

Dedicated  
to my parents and teachers  
for their tireless efforts  
to make me what I am today.

## ACKNOWLEDGEMENTS

I would like to extend my sincere and heartfelt gratitude to my respected teacher and thesis guide **Nara Prasad Bhandari**, Asst. Lecturer of Sukuna Multiple Campus, Morang for his constant guidance, supervision, valuable suggestions and encouragement. His constructive feedback from the very beginning has played a stupendous role to bring the present thesis form. Any attempts to thank him in words will be inadequate.

I am highly indebted to my respected teacher **Guru Prasad Adhikari**, Asst. Lecturer and Head of the Department of English, Sukuna Multiple Campus, Morang for his instruction, suggestions and encouragement to complete this thesis. Similarly, I wish to express my sincere gratitude to my teacher **Shankar Dewan**, Asst. Lecturer of Sukuna Multiple Campus, Morang for his cordial help and invaluable suggestions in course of writing the thesis.

I am much indebted to **Dr Jai Raj Awasthi**, Professor and Chairman of English and Other Foreign Languages Education Subject Committee, Kirtipur, Kathmandu for his kind suggestions and approval of the thesis.

I would like to appreciate all the school teachers and the students for their kind help to collect the data. Similarly, I would like to thank my brothers -**Yogesh Kumar Khawas** and **Ashbin Prasad Upreti** for their assistance in computerization of the thesis. Similarly, I would like to thank my wife **Gita Giri** and children **Sandesh** and **Shiksha** for their kind assistance in doing the study. My thanks go to the librarian, **Dev Raj Giri**, of Sukuna Multiple Campus for providing reference materials. I can not forget the hints, suggestions and help given by **Ram Prasad Kafle**, Campus Chief and **Pit Kumar Shrestha**, Asst Campus Chief of Sukuna Multiple Campus, Morang.

## ABSTRACT

The thesis entitled ' **An Analysis of Symphony for Grade five**' is an attempt to analyze the physical, academic and other aspects of the textbook. In order to do so, the researcher selected 10 schools from six VDCs of Morang district. From these schools, 10 teachers and 80 students (8 from each) were selected and different sets of questionnaires were distributed to them. From them data were collected and analyzed using simple statistical tools like percentage. Similarly, the researcher himself observed the classes of those teachers four times each using an observation form and data from observation were also analyzed by percentage. From the analysis the following crucial findings were drawn. The researcher found that the subject matter is interesting and understandable to the students. The exercises encourage the students to learn more. The pictures given in the textbook help the learners to make the study long lasting.' 'Word Power' section of the book is very helpful to learn the new and difficult words. The textbook is easy for handling and carrying. Printing is free from error. Subject matter does not talk about Nepalese culture, human rights and technological world. Exercises are not sufficient for practice. The grammatical rules and practices are not sufficient .The textbook can not be found easily in time.

The study has four chapters. The first chapter deals with the introduction. It consists of general background, types of textbook, importance and qualities of textbook, objectives of the study and significance of the study. The second chapter introduces the methodology adopted for the study. It encompasses sources of data, sampling procedure, tools and process of data collection and limitations of the study. Chapter three consists of analysis and interpretation of the data obtained which has been done in terms of analysis and interpretation of academic aspects that includes content, exercise, illustration and language, physical aspects which



include size, printing and paper quality, and other aspects like price and availability of the textbook. It also consists of the comparison of the common agreements and disagreements among the teachers and students about the aforementioned aspects of the textbook. The fourth chapter presents the findings and recommendations which are summed up from the analysis and interpretation of the data collected for the purpose of the study.

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## **LIST OF ABBREVIATIONS**

B. Ed.	Bachelor of Education
CDC	Curriculum Development Center
ESP	English for Specific Purposes
NELTA	Nepal English Language Teachers' Association
P.	page number
PCL	Proficiency Certificate Level
SLC	School Leaving Certificate
T.U.	Tribhuvan University
VDC	Village Development Committee