

**ATTITUDE OF STUDENTS AND TEACHERS TOWARDS LETTER
GRADING SYSTEM IN SEE**

A

THESIS

BY

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Madhab Datt Bhatt** has completed his thesis entitled "**Attitude of Students and Teachers towards Letter Grading System in SEE**" under my supervision during the period prescribed by the rules and regulation of Tribhuvan University, Kirtipur, Kathmandu, Nepal. I recommend and forward his thesis to the Department of Mathematics Education to organize final viva-voce.

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LETTER OF APPROVAL

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"Attitude of Students and Teachers towards Letter Grading System in SEE"

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DECLARATION

This thesis contains no materials which has been submitted for the award of other degree in any institution. To the best of my knowledge and belief this thesis contains no material previously published by any authors except due acknowledgement has been made.

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MadhabDatt Bhatt

DEDICATION

Honestly dedicated

To

My Parents

Lalu Datt Bhatt and Lachhu Devi Bhatt

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ABSTRACT

This is a survey research titled on "Attitude of Mathematics Teachers and Student's towards Letter Grading System in SEE". The prime concern of this study was to explore the attitude of students and teachers of mathematics towards letter grading system in SEE and to compare the attitude of student and mathematics teachers' towards letter grading system (LGS).

For this study, the researcher selected 15 government schools with 225 students and 15 mathematics teachers through random sampling procedure from Dhading district. The questionnaire form and interview guidance were the main tools of this study. The collected data were organized, tabulated, analyzed and interpreted by using the statistical tool such as mean, standard deviation and t-test. Further, the data have been interpreted to make it qualitative or thematic and to find the mathematics teachers views towards LGS.

After analysis and interpretation of the collected data, the findings indicate the students and mathematics teachers have positive attitude towards letter grading system (LGS). Also finding indicates there is significant difference between the attitude of students and mathematics teachers towards LGS and teachers have positive attitude than the students. Researcher tried to find out of the student and the teachers with different domains (Knowledge, implementation, management, output) of LGS and comparisons of attitude of student and the teacher on the basis of weighted mean.

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ACRONYMS

CAS	: Continuous Assessments System
CDC	: Curriculum Development Center
GPA	: Grade Point Average
LGS	: Letter Grading System
LPP	: Liberal Promotion Policy
MOE	: Ministry of Education
NCDEC	: National Curriculum Development Evaluation Council
OCE	: Office of Controller Examination
SEE	: Secondary Education Examination
SLC	: School Leaving Certificate