

**ATTITUDE OF TEACHERS TOWARDS THE USE OF
INTERNET FOR PROFESSIONAL DEVELOPMENT**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

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DECLARATION

I hereby declare that, to the best of my knowledge, this thesis is original; no part of it was earlier submitted for the candidature of the research degree to any university.

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DEDICATION

Dedicated to my parents and gurus who are always ready to take painstaking effort to boost my career up

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ABSTRACT

The current study, **Attitude of Teachers towards the Use of Internet for Professional Development**, aims to find out the attitudes of secondary level English teachers towards the use of Internet as a resource tool for professional development. For this purpose, forty different schools and a sample of forty English Language teachers teaching in those schools were selected through purposive non- random sampling procedure. Data were collected using questionnaire tool. Collected data were analyzed in four ways i.e. introduction, data presentation, analysis and conclusion. After the data was analyzed, it has been found that English language teachers have positive attitude towards use of Internet for professional development. They use Internet as a resource tool, to improve their language skills and aspect, to update themselves with the new knowledge in the field of ELT with the change of time and most importantly, they found improvement in their profession as well.

This endeavor comprises five chapters. The first chapter presents the background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms used in this work. The second chapter includes review of related theoretical literature, review of related empirical research, implications of the review for the study and conceptual framework. The third chapter is about the methodology used in the process of this study. Namely, they are: design and method of the study, population, sample and sampling procedure, study area, data collection tools and techniques, data collection procedures, and data analysis and interpretation procedures. The fourth chapter is the presentation of the analysis and interpretation of the data. Based on the analysis and interpretation, the findings have been presented. Chapter five includes conclusions and recommendations. Furthermore, recommendations are categorized as policy related, practice related and further research related. The final chapter is followed by the references consulted to carry out this study which is finally followed by the appendices.

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ABBREVIATIONS AND SYMBOLS

T.U	-	Tribhuvan University
M. Ed	-	Master of Education
M.A.	-	Masters of Arts
Dr.	-	Doctor
p.	-	page
pp.	-	pages
i.e.	-	id.est / that is
ICT	-	Information and Communication Technology
E-mail	-	Electronic Mail
etc.	-	et cetera
B.A.	-	Bachelor of Arts
WWW	-	World Wide Web
URL	-	Uniform Resource Locator
TCP/IP	-	Transmission Control Protocol/Internet Protocol
FTP	-	File Transfer Protocol
SMTP	-	Simple Mail Transfer Protocol
HTTP	-	Hyper Text Transfer Protocol
UNIX	-	UNiplexed Information and Computing System
CAI	-	Computer Assisted Instruction
DOS	-	Disk Operating System
DOD	-	Department of Defense
ARPANET	-	Advanced Research Projects Administration Network
ELT	-	English Language Teaching
ELTD	-	English Language Teacher Development
No.	-	Number
Nos.	-	Numbers
S. N.	-	Serial Number
%	-	percentage
e. g.	-	for example

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