

**EFFECTIVENESS OF LANGUAGE GAMES TO ENHANCE
SPEAKING ABILITY OF GRADE EIGHT STUDENTS**

**A Thesis Submitted to The Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Durga Bista**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2017**

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T.U. Reg. No.: 9-2-489-42-2009

Exam Roll No: 280110/071

Date of Approval of the Thesis

Proposal:-02-09 -2016

Date of Submission:-28-03-2017

RECOMMENDATION FOR ACCEPENTENCE

This is to certify that **Miss. Durga Bista** has worked and completed her M.Ed dissertation entitled **Effectiveness of Language Games to Enhance Speaking Ability of Grade Eight Students** under my guidance and supervision.

I recommend the dissertation for acceptance.

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DEDICATION

This thesis is dedicated to my parents and to all respected
Teachers who made me what I am now.

DECLARATION

I hereby declare that the best of my knowledge, this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 28-03-2017

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Durga Bista

ACKNOWLEDGEMENTS

I would like to express my sincere gratitude to my thesis supervisor, **Mr. Laxmi Prasad Ojha**, Teaching Assistant, Department of English Education, for his scholarly guidance, encouragement, continuous assistance, enlightening ideas and invaluable suggestions. I feel very much proud to have worked under his guidance and supervision. I am deeply indebted to his continuous help during my research work. Truly speaking, without his help this work would have been incomplete.

I am very much grateful to **Dr. Ram Ekwel Singh**, Reader and Head, Department of English Education and Chairperson of the Research Guidance Committee for providing me with an opportunity to conduct this research. Similarly, I would like to extend my profound gratitude to **Prof. Dr. Govinda Raj Bhattarai, Dr. Anjana Bhattarai, Dr. Anju Giri, Dr. Laxmi Bahadur Maharjan, Mrs. Madhu Neupane, Mr. Ashok Sapkota, Mr. Guru Prasad Poudel, Mr. Reshem Acharya** and other members of the Department of English Education for their valuable suggestions and instructions that enabled me to carry out this study.

I am very much grateful to my family members for their regular encouragement, all kinds of support and lovely environment to complete this thesis. I warmly thank my friends **Ganga Gautam, Muna Sapkota, Rasmi Badawal and Diwan Basnet** for their kind co-operation and help at many stages of carrying out this research.

At this moment, I would like to express thanks to all teachers, students and school administrative members of **Janaki Secondary School, Pyuthan** for providing good environment while collecting the data. I am also thankful to **Mr. Ram Krishna Maharjan** for his patient computer work.

Durga Bista

ABSTRACT

The title of this thesis is **Effectiveness of Language Games to Enhance Speaking Ability of Grade Eight Students**. The aim of this study was to find out the effectiveness of language games in developing speaking skill. This is an experimental research. For this research, first of all, the instruments which were required for the study were constructed. Test items for both pre-test and post test were prepared. The words for the test items were selected from the textbook of Our English Book, Grade Eight. The pre-test was administered to the sample before the actual classroom teaching. The students were split in two groups i.e., experimental and controlled on the basis of odd and even roll number. The experimental group was taught using language games whereas the controlled group was taught without using any materials. The five oral test items was administered for both the groups. Each group was taught for twenty eight days, one period in a day and each period lasted for 45 minutes. Finally, the post test was administered to both the groups. Each student's speaking skill was recorded and analyzed. This has been found that students under experimental group have performed better than controlled group. The overall findings of the study showed that the use of language games has a positive impact in developing speaking skill of the students.

This thesis consists of five chapters. Chapter one consists of brief introduction to related field of the study. It consists of background of the study, statement of the problem, objectives of the study, hypothesis/research question, significance of the study, delimitations of the study and operational definitions of the key terms in these chapters. Chapter two deals with the review of related literature. Chapter three deals with the methodologies and procedures adopted during the study. Similarly, Chapter four deals with the analysis and interpretation of the study under different heading. Chapter five comprises findings, conclusion and recommendations of the study in brief.

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