

**BELIEFS OF ENGLISH LEARNERS IN USING GUIDES  
AND GUESS PAPERS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Kamal Prasad Acharya**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu  
2014**

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**N. 1636**

**– Kamal Prasad Acharya (2014)**

## **DECLARATION**

I hereby declared that to the best of my knowledge this thesis is original; not part of it was earlier submitted for the candidature of research degree to any university.

Date: 2014/03/05

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**Kamal Prasad Acharya**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Kamal Prasad Acharya** has prepared this thesis entitled **Beliefs of English Learners on Using Guides and Guess Papers** under my guidance and supervision.

I recommend this thesis for acceptance.

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## RECOMMENDATION FOR EVALUATION

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# **DEDICATION**

**Dedicated  
to  
My Parents and Teachers**



## ACKNOWLEDGEMENTS

No creation in this world can be the result of sole effort. From the starting to the end of the work, different people and institutions may have the role for the successful completion of it. During my study too, different people and institutions have played a vital role to complete this thesis. I would like to acknowledge them.

First of all, I would like to express my sincere gratitude to my thesis supervisor, **Mr. Khem Raj Joshi**, Teaching Assistant, Department of English Education, T.U., Kirtipur, who supervised my work from the very beginning and provided me with necessary insights to carry out this study.

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Date: 2014/03/05

**Kamal Prasad Acharya**

## ABSTRACT

The present study entitled **Beliefs of English Learners on Using Guides and Guess Papers** aimed to find out the Beliefs of English Learners on Using Guides and Guess Papers who are studying in grade xii. This study was carried out using both the primary and secondary sources of data. For the primary data, sixty English students from grade xii and the ones who were writing thesis were none randomly selected from the five colleges of Kailali district. From each campus, 12 students of grade xii were distributed the questionnaire to get information. The researcher used both open-ended and close-ended types of questions to elicit the required data. It was found that guides and guess papers were useful especially for the students who did not take classes regularly or those students who could not manage time for their study. Moreover, most of the students were found using such materials to identify ways of starting and ending of questions. But the students were not satisfied with the quality of materials, i.e. typing, printing and paper quality. The students suggested their friends to consult guides and guess papers rather than authentic books.

This thesis consists of five chapters. Chapter one consists of general background, objectives and significance of the study, delimitations of the study and the definition of the key terms. Chapter two consists of review of related literature, implication of reviewed literature and theoretical framework. Chapter three consists of research design, population and sampling procedures, tools for data collection, process of data collection, and analysis and interpretation of the data. Chapter four presents result and discussion. Finally, chapter five contains summary, conclusions and implications. References and appendices are included at the end of this work to make it more valid.

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## LIST OF SYMBOLS AND ABBREVIATIONS

%	Percentage
CUP	Cambridge University Press
Dr.	Doctor
e.g.	for example
et.al.	and other people
etc.	etcetera
i.e.	that is
M. Ed.	Master of Education
Mr.	Mister
No.	Number
OUP	Oxford University Press
P.	Page
Prof.	Professor
Reg. No.	Registration Number
T.U.	Tribhuvan University