

**THE EFFECTIVENESS OF PROCESS APPROACH
IN DEVELOPING WRITING SKILL**

**A Thesis Submitted to the Department of English of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Kishori Sharan Yadav**

**Faculty of Education
Tribhuvan University Kirtipur
Kathmandu, Nepal**

2012

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Roll no : 280537/2066

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

DATE:

.....

Kishori Sharama Yadav

RECOMMENDATION FOR ACCEPTANCE

This is to certify Mr. Kishori Sharan Yadav prepared this thesis entitled "The effectiveness of Process Approach in Developing Writing Skill' Under my guidance and supervision.

Date:

.....

Dr. Chandreshwar Mishra

Professor and Head

Department of English Education

Chairperson

English and Other Foreign Languages

Education Subject Committee

T.U. Kirtipur

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following **Research Guidance Committee:**

Dr. Chandreswar Mishra (Guide)

Professor and Head

Department of English Education

Chairperson

English and Other Foreign Languages

Education Subject Committee

T.U. Kirtipur

.....

Chairperson

Mrs. Saraswati Dawadi

Lecturer

Department of English Education

T.U. Kirtipur

.....

Member

Mrs. Hima Rawal

Lecturer

Faculty of English Education

T.U. Kirtipur

.....

Member

Date: / / 2012

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee:**

Dr. Chandreswar Mishra (Guide)

Professor and Head

Department of English Education

Chairperson

English and Other Foreign Languages

Education Subject Committee

T.U. Kirtipur

Signature

.....

Chairperson

Mrs. Saraswati Dawadi

Lecturer

Department of English Education

T.U. Kirtipur

.....

Member

Mrs. Madhu Neupane

Lecturer

Faculty of English Education

T.U. Kirtipur

.....

Member

Date: / /2012

DEDICATION

Dedicated to

My Guru

Prof. Dr. Jai Raj Awasthi

Vice-Chancellor

Far-Western University

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ABSTRACT

The research work entitled " The Effectiveness of Process Approach in Developing Writing Skill" is an attempt to find out the effectiveness fo process approach in enhancing capability of students in writing skill. In the past writing skill had been taught using conventional techniques such as lecture, explanation and dictation. In comparison to conventional method of teaching writing skill, the application of process approach yield considerable change in student's performance. In this study the researcher explored the importance of process approach in developing writing skill several study were carried out to develop writing skill. Each of them yielded partial results. Considering that fact the researcher carried out this research. The application of process approach yield considerable change in student's performance compared to the conventional writing techniques. The student of Bachelor level were sample population in this research work. To refer to the process of the application of the research, the researcher, first of all, prepared a set of ten questions which comprised 100 marks. Secondly, he taught through conventional approach and explored little change in student's performance. Finally he taught through process approach and explored the considerable change in student's performances. Thus the three phase activities were the process of the research project.

The study consists of four chapters. The first chapter deals with the brief introduction of related area of study. It includes objectives, literature review and significance of study. The second chapter deals with methodology and procedure adopted during the study. The third chapter deals with analysis and interpretation of data under these heading comparison on the ground of subject matter, comparison on the gournod of coherence, comparison on the ground of cohesion, Comparison on the ground of grammatical correctness. The Fourth chapter deals with findings and recommendations. The application of process approach was expected to bring change in student's performance. And this chapter shows the augmentation in students' performance. To reflect upon the above sections, the objective of the study was to find out the effectiveness of process approach in terms of subject matter, coherence, cohesion, grammatical correctness. And the application of process approach proved to be one of effective technique in developing writing skill.

Kishori Sharan Yadav

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ABBREVIATIONS AND SYMBOLS

APPE	=	Appendix
AV/av	=	Average
D	=	Difference between the average mark of the pre-test and post taste
D%	=	Difference in percentage
ELT	=	English Language Teaching
FM	=	Full Marks
GC	=	Grammatical Correctness
i.e.	=	That is
Lo	=	Logical order
NELTA	=	Nepal English Languages Teacher Association
Pre T	=	Pre-Test
Post T	=	Post-Test
PM	=	Pass Marks
SAARC	=	South Asian Association for Regional Cooperation
SP	=	Spelling and Punctuation
TM	=	Total Marks
UN	=	United Nation
Viz.	=	Namely