

# **PROBLEMS IN MANAGING ELT CLASSROOM**

A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English

**Submitted by**

Dinesh Budha

**Faculty of Education**

**Tribhuvan University, Kirtipur**

**Kathmandu, Nepal**

**2012**

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## RECOMMENDATION FOR ACCEPTIANCE

This is to certify that Mr. Dinesh Budha has prepared this thesis entitled “**Problems in Managing ELT Classroom**” under my guidance and supervision. I recommend this thesis for acceptance.

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 02-10-2012

.....

**Dinesh Budha**

# **DEDICATION**

## **Dedicated to**

My parents and Teachers  
Who always inspired me in my  
Academic career.

## ACKNOWLEDGEMENTS

This thesis has been prepared for the partial of Master's degree in the English Education.

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Date: 05-10-2012

**Dinesh Budha**

## **ABSTRACT**

This research study entitled “Problems in Managing ELT Classroom” attempted to find out the problems in managing ELT classrooms for effective English language teaching. This study accounts for the problems of classroom management in lower secondary and secondary level classes. For this purpose, I collected data in which total sample population of the study was sixty: fifty students and ten teachers. The students were selected by using random (simple random) sampling procedure and the teachers who were teaching at the same level were purposively selected. I developed a check list and questionnaire to collect the data and the data were analyzed descriptively. This study found that the condition of ELT classroom management was not satisfactory. The major problems were such as lack of furniture, teaching materials, proper maintenance of the classroom etc.

This study consists of four chapters. Chapter one deals with the introduction to the research which includes introduction, review of the related literature, and objective of the study and significance of the study. Chapter two discusses the methodology adopted for the study in terms of sources of data, sample population, sampling procedure, tool for data collection, process of data collection and limitations of the study. Analysis and interpretation of the data are given in chapter three. The analysis is presented using three criteria viz. identification of problems of ELT classroom management, interpretation of the classroom observation and analysis. This thesis concludes major findings and recommendations / pedagogical implications in chapter four and ends with references and appendices.

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## ABBREVIATIONS

e.g.	-	for example
ELT	-	English Language Teaching
et al.	-	et alli/allia (and other people)
etc.	-	et cetera (other similar things)
i.e.	-	that is (that is to say)
M.Ed.	-	Master of Education
p	-	Page
Pp.	-	Pages
Prof.	-	Professor
S.N.	-	Serial Number
T.U.	-	Tribhuvan University
Viz.	-	Videlicet (namely)
Vol.	-	Volume