

**PROGRESS OF TAMANG STUDENTS' ACHIEVEMENT
IN ENGLISH**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Harsha Lal Tamang**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2012**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Harsha Lal Tamang** has prepared this thesis entitled **‘Progress of Tamang Students’ Achievement in English’** under my guidance and supervision.

I recommend the thesis for acceptance.

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EVALUATION AND APPROVAL

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 15/03/2012

Harsha Lal Tamang

DEDICATION

Dedicated

To

PARENTS

Who made me feel the world,

TEACHERS

Who made me learn the world.

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ABSTRACT

This research work entitled 'Progress of Tamang Students' Achievement in English' aimed to identify the Tamang students' development and to ascertain the achievement level in English. The data were collected from both the primary and secondary sources. The primary sources were the forty Tamang students of Grade-7 from two public schools Seti Devi Secondary School, Syaule VDC and Ban Devi Secondary School, Chautara VDC of Sindhupalchok district and the secondary sources were the different books, journals, magazines, research reports, theses and other materials which were related to the present study. The informants were selected on the basis of purposive sampling procedure representing both male and female. Tests were the major tools for the collection of data. The finding shows that most of the Tamang students are very poor in their English learning and they possess very normal in progressive achievement in English.

This research work consists of four chapters. The first chapter deals with general background, review of the related literature, objectives of the study and significance of the study. The second chapter includes sources of data, population of the study, sampling procedure, and tools for data collection, process of data collection and limitations of the study. The third chapter, which is the core of this research, is concerned with the analysis and interpretation of the data. The collected data were analysed and interpreted descriptively with illustrations. The fourth chapter is related to findings and recommendations of the study.

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LIST OF SYMBOLS AND ABBREVIATIONS

CDC	:	Curriculum Development Centre
Dr.	:	Doctor
EFL	:	English as a Foreign Language
ELT	:	English Language Teaching
etc.	:	Etcetera
i.e.	:	That is
no.	:	Number
p.	:	Page
Prof.	:	Professor
S.N.	:	Serial Number
T. U.	:	Tribhuvan University
VDC	:	Village Development Committee
viz.	:	Videlicet; namely