

A STUDY OF VERBS USED IN PROSPECTUS

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Nimu Khadka**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2014**

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**Date of Approval of the
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Date of Submission: 25/03/2014**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of the research degree to any university.

Date: 24/03/2014

.....
Nimu Khadka

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Nimu Khadka** has prepared this thesis entitled **A Study of Verbs Used in Prospectus** under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 25/03/2014

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This thesis has been recommended for evaluation from the following
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DEDICATION

Dedicated

To

**My Parents
Along with my loving husband**

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Date: March 2014

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Nimu Khadka

ABSTRACT

This research study entitled **A Study of Verbs Used in Prospectus** aimed to study verbs used in prospectus in terms of tense and voice. This is a descriptive work the data for which were taken through secondary sources. The objectives my study was to find out verbs used in prospectus and analyze them and to suggest some pedagogical implications. I observed the verbs of selected message sections and analyzed them by using statistical tools like table and percentage. To collect the data for the study, I selected message sections of all selected 20 prospectuses. My analysis of data showed that in the 20 message sections the present tense is used most frequently. Similarly, simple aspect got the highest frequency and perfective and progressive aspects were used after it in the decreasing order. Likewise, it was found that active voice was used more frequently than passive voice.

This thesis comprises five chapters. The first chapter consists of general background which includes discussion on various issues related to the title of the research work, importance of the English language teaching in Nepal, mass media its importance and types, objectives and significance of the study. The second chapter deals with the literature related to the study, theoretical and conceptual framework. The third chapter methodology includes the sources of data, sampling procedure, tools for the data collection and processes of the data collection. Similarly, the fourth chapter deals with analysis and interpretation of the data. Likewise, the fifth chapter consists of the results and discussion of the study followed by findings and implications of the study.

SYMBOLS AND ABBREVIATIONS

%	Percentage
B.S.	Bikram Sambat
e.g.	Example
freq.	Frequency
i.e.	That is
NGO	Nepal Governmental Organization
No.	Number
O	Object
P	Page
S	Subject
V	Verb
S.N.	Serial Number
TV	Television
UN	United Nation

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