

**EXPLORATION OF METADISCOURSE MARKERS IN
THE CONCLUSION SECTION OF MASTER'S THESES**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Masters of English Education**

**Submitted by
Rambhu Kumar Chaurasiya**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2019

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Thesis Proposal: 14/02/ 2019

Date of submission: 28/05/2019

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to University Campus, kirtipur.

Date: 27/05/2019

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Rambhu Kumar Chaurasiya

RECOMMENDATION FOR ACCEPTANCE

This to certify that **Mr. Rambhu Kumar Chaurasiya** has prepared this thesis entitled **Exploration of Metadiscourse Markers in the Conclusion Section of Master's Theses** under my guidance and supervision.

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DEDICATION

To my brothers whose inspiration and love brought me to this stage and my parents who have devoted their entire lives for making me what I am today.

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Rambhu Kumar Charasiya

ABSTRACT

Metadiscourse markers help writers make a text coherent and reader- friendly. The present study entitled **Exploration of Metadiscourse Markers in the Conclusion Section of Master's Theses** was an attempt to explore metadiscourse markers in the conclusion sections of master's theses and to investigate the difference between the use of interactive and interactional metadiscourse markers in the conclusion sections of master's theses. Thirty conclusion sections written between 2015 and 2018 by master thesis students from the Department of English Education, Kirtipur were collected and examined using Hyland's (2005) model of metadiscourse. The required data were collected using quota sampling procedure. A quantitative analysis was conducted to find out the percentage, frequency and difference in the use of metadiscourse markers in the 30 conclusion sections. Findings suggested that metadiscourse markers were used in very less number (i.e. 821 words out of 8490 words) in thirty conclusion sections. It was also found that interactive metdiscourse markers were used more (i.e. 606 words out of 821) than the interactional metadiscourse markers (i.e.215 words out of 821).

This thesis consists of five chapters. The first chapter deals with the introduction of the topic in which background of the study, statement of the problem, objective of the study, research questions, significance of the study, delimitation of the study and operational definition for the key terms are included. The second chapter consists of the review of related theoretical literature, review of empirical literature, implication of the study and conceptual framework. In the same way, chapter three includes design of the study, population, sample and sampling strategy, research tools, sources of data, data collection procedures, data analysis procedures and ethical considerations. The fourth chapter is about analysis of data and interpretations of result. And the five chapter deals with findings, conclusion and recommendations which are summed up from the analysis and interpretations

of the collected data for the purpose of research. The references and appendices have been included in the last part of the thesis.

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ABBREVIATIONS AND SYMBOLS

Dr.	-	Doctor
e.g.	-	For examples
et.al	-	And other people
Etc.	-	Etcetera
i.e.	-	That is
Mr.	-	Mister
MDs	-	Metadiscourse
No.	-	Number
P	-	Page
Prof.	-	Professor
Regd.	-	Registration
T.U.	-	Tribhuvan University