

**A STUDY ON SEMANTIC EQUIVALENCE: A CASE  
OF TRANSLATED NOVEL 'RUPAMATI'**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Sudip Tiwari**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
2012**

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Date of Submission: 2069/01/04**

## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Sudip Tiwari** has presented this thesis entitled **A Study on Semantic Equivalence: A Case of Translated Novel ‘Rupamati’** under my guidance and supervision.

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original and no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2069/01/03

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**Sudip Tiwari**

## DEDICATION

*Dedicated to*

*My family members and my respected Gurus and Gurumas.*

## ACKNOWLEDGEMENTS

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2069/01/03

**Sudip Tiwari**



## ABSTRACT

This research work entitled **A study on Semantic Equivalence: A Case of Translated Novel ‘Rupamati’** has been carried out to analyze the semantic equivalence through sentence level between the source text (henceforth: ST) and translated text (henceforth: TT). The source of data consists of the original Nepali text and its translated English version *Rupamati*. The ST and TT are deemed as sample universe. From this, the selection of the sample size consists of sixty pairs of sentences from both texts. For sampling procedure, the random sampling method has been applied. The different tools such as observation, checklist and syntactic structure and semantic analysis have been used for the data analysis. It is found that the translator has carefully chosen different lexical item in TT to fulfill semantic equivalence. Sometimes, the translator himself gets derailed and the work of translation cannot meet the semantic equivalence. The translator has sometimes used extra lexical item which is not found in ST. It is found that, the translator has split the syntactic structure of the compound sentence into two in TT. It is also found that the translator has mostly omitted exclamatory marker in TT whereas the ST exclamatory sentences contain it.

This thesis comprises four chapters. Chapter one deals with general introduction, review of related literature, objectives of the study and significance of the study. Chapter two deals with method and procedure adopted to carry out the research. It contains information on the source of data, sampling procedures, tools, process of data collection and limitation of the study. Chapter three consists of the analysis and interpretation of the data. Chapter four deals with the major findings of the study on the basis of the analysis and interpretation of the collected data. It also deals with some recommendations made, based on the major findings of the study. Finally, chapter four is followed by the references and appendices.

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## LIST OF ABBREVIATIONS AND SYMBOLS

CA	: Communicative Translation
DE	: Dynamic Equivalence
DET	: Dynamic Equivalence Translation
Dr.	: Doctor
e.g.	: For example
etc.	: etcetera
FE	: Formal Equivalence
FET	: Formal Equivalence Translation
i.e.	: That is
Mr.	: Master
Ms.	: Miss
NP	: Noun Phrase
p.	: Page
SL	: Source Language
SLT	: Source Language Text
ST	: Source Text
TE	: Target Language
TLT	: Target Language Text
TT	: Target Text
T.U.	: Tribhuvan University