

# **AN ANALYSIS OF THE TEXTBOOK OF GRADE NINE**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master's Degree in Education**

**Submitted by  
Bali Raj Shahi**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
2017**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Bali Raj Shahi** has prepared this thesis entitled **AN ANALYSIS OF THE TEXTBOOK OF GRADE NINE** under my guidance and supervision. I recommend the thesis for acceptance.

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## **DEDICATION**

Dedicated

To

My Family members, Teachers and Relatives who devoted their entire life  
to make me what I am today.

## **DECLARATION**

I hereby declare to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

**Date:** .....

\_\_\_\_\_  
**Bali Raj Shahi**

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## ABSTRACT

The Research entitled **An Analysis of the Textbook of Grade Nine** is an attempt to analyze the English textbook of grade nine in terms of contents, language skills, and exercises and find out its strengths and weaknesses. This is a survey research design. The secondary data were used only for the study. I prepared a checklist and collected the data for my research. Then, the data were analyzed on the basis of the theoretical framework mentioned or proposed by McDonough and Shaw (2003) and Harmer (2008). Some of the main findings of the present research study are: The authentic language is used in the textbook. The textbook is used to increase the vocabulary of the students. Contents are sufficient for the course as well as suitable for the learners. Instructions are clear and exercises are very interesting. The textbook has also interesting contents which are relevant according to topic. Similarly, it was also found that the presented language skills and aspects are scientific because they follow the natural order. The exercises presented in this textbook are suitable for the learners and the pictures are also relevant. This textbook promotes the communicative method. However, there is no uniformity in number of exercises. The textbook includes the more imaginative (Think and Act) exercises. It ignores the appropriateness of the situation.

This thesis has been divided into five chapters. The first chapter consists of introductory part. It deals with background of the study, statement of the problem, objectives of the study, significance of the study, delimitations of the study and operational definitions of the key terms. The second chapter deals with reviews of related literature, theoretical literature, review of empirical literature and conceptual framework. The third chapter includes methods and procedures of the study. The four chapters analyze and interpret of the data descriptively and analytically. Chapter five presents the findings, conclusion and recommendations. The references and appendices are the concluding parts of the study.

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## **LIST OF SYMBOL AND ABBREVIATIONS**

&	And
CDC	Curriculum Development Center
CTSC	Curriculum Textbook Subject Committee
ELT	English Language teaching
i.e	That is
Lg.	Language
M.Ed	Master of Education
MOES	Ministry of Education and Sports
NCDAC	National Curriculum Development and Assessment Council
T.U	Tribhuvan University
UNO	United Nations Organization