FORMS OF REQUEST AND ADVICE IN ENGLISH AND NEPALI

A Thesis submitted to the Department of English Education in Partial Fulfillment for the Master of English in Education

Submitted by

Gita Khadka

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

2014

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2014

T.U. Reg.No:9-1-21-69-2003

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Date of Approval of the

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Date of Submission: 7-8-2014

DECLARATION

hereby declare that to the best of my knowledge this thesis is original; no part
f it was earlier submitted for the candidature of research degree to any
niversity.
Date: 7-7-2014
Gita Khadka

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Gita Khadka** has prepared this thesis entitled **Forms of Request and Advice in English and Nepali** under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated to my parents who have devoted their entire life to make me what I am today.

ACKNOWLEDGEMENTS

I would like to begin the acknowledgement with a debt of gratitude to **Prof. Dr. Chandreshwar Mishra,** chair person of English and Other Foreign

Languages Subject Committee, TU, Kirtipur as well as my thesis supervisor, whose continuous assistance, inspiration and constructive suggestion in this study are ever memorable, for this, I always extend my profound gratitude to him.

I am very much grateful to **Dr. Anjana Bhattarai**, Head of the Department of English Education, **Dr. Tara Datta Bhatta**, Prof. of English Education and **Mrs. Hema Rawal** for their constructive suggestions and practical guidance to achieve my objectives.

Similarly, I would like to express my gratitude to **Prof. Dr. Jai Raj Awasthi**, vice chancellor of far western university, **Prof. Dr. Govinda Raj Bhattarai**, **Prof. Dr. Tirth Raj Khaniya**, **Prof. Dr. Anju Giri**, **Prof. Dr. V.S. Rai**, **Prof. Dr. L.B. Maharjan**, Department of Education, TU for their class lectures, guidance and good direction for this study.

In the same way, my sincere gratitude goes to Dr. Tapasi Bhattacharya, Mr. Ram Ekwal Singh, Mr. Raj Narayan Yadav, Mrs. Madhu Neupane, Mr.P.B. Phyak, Mr. Bhes Raj Pokhrel, Mrs. Saraswati Dawadi, Mr. Ashok Sapkota, Mr. Khem Raj Joshi for their comprehensive suggestions and guidelines.

My sincere thanks also goes to **all of other teachers and staff** of the department of English Education, TU, Kirtipur.

I would like to acknowledge all the scholars and writers whose works I have consulted and cited during this study.

Gita Khadka

ABSTRACT

This research entitled "Forms of Request and Advice in English and Nepali" was carried out to find out the terms of request and advice used in English and Nepali language and to compare the forms of request and advice used in these languages. It compared the forms on the basis of the relationship with friends, shopkeepers, strangers, neighbors, parents, boss, relatives, sisters and brothers, and sons. The data were collected from the 40 native speakers of the Nepali language. The informants were selected using judgmental sampling procedure from Kirtipur Municipality in Kathmandu district. The data were collected with the help of questionnaire and interview schedule. The data for English were collected from different books, thesis, dictionaries and articles. The researcher found that in comparison to English speakers Nepali native speakers were less polite while requesting their intimate friends. Nepali native speakers used more polite forms to the strangers than to friends. They did not use impolite forms to their parents while requesting. Nepali native speakers used polite forms of advice to the seniors, strangers and new friends.

The study is divided into four chapters. Chapter one is an introductory chapter. It includes general background, review of the related literature, objectives of the study, and significance of the study. Chapter two deals with the methodology applied to carry out the research under which sources of data, sampling procedure, tools for data collection, process of data collection and limitations of the study have been presented. Chapter three presents analysis and interpretation of the data. In this section both statistical as well as descriptive approach has been used. Chapter four incorporates findings and recommendations of the research. The reference and appendices form the concluding part of the thesis.

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LIST OF ABBREVIATIONS AND SYMBOLS

e.g. -For example

i:e -That is

No -Number

C.B.S -Central Bureau of Statistics

Etc. -etcetera

F - Frequency

% -Percentages

NNSs -Nepali Native Speakers

NSs -Native Speakers

S.N. -Situation Number

Prof -Professor

DA -Direct Request

IDR -Indirect Request

Non-R -Non Request

DA -Direct Advice

IA -Indirect Advice