

**ERRORS COMMITTED BY GURUNG SPEAKING  
LEARNERS OF ENGLISH ON SUBJECT VERB  
AGREEMENT**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Gham Bahadur Gurung**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2013**

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2013**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date:

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Gham Bahadur Gurung** has prepared this thesis entitled '**Errors Committed by Gurung Speaking Learners of English on Subject-Verb Agreement**' under my guidance and supervision.

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## **DEDICATION**

Dedicated through the corridor of my heart to my parents, my niece Sangam and those who inspired me to pursue the infallible ways for getting success.

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Date.....

Gham Bahadur Gurung

## ABSTRACT

This study entitled "Errors Committed by Gurung Speaking Learners of English on Subject-verb Agreement" is basically a descriptive study. It is an attempt to find out the errors committed by Gurung speaking learners of English on subject-verb agreement. To carry out this study I selected three schools from Syangja district through random sampling. Twenty students from each school were randomly selected. I used both primary and secondary sources of data. A set of test items consisting of 40 objectives and one subjective item was the tool for data collection. The research findings showed that the total errors committed by the student are one thousand two hundred and seventeen. The students committed four hundred twenty errors in the be verbs, two hundred seventy five in have verbs and four hundred seventy two in main verbs. Fifty questions were left unattempted. I found that the students were comparatively better in have verbs. Similarly, the students of Public Academy School was found to commit more errors in comparison with Sirukharka Jogisthan Secondary School and Amar Jyoti Secondary School.

This thesis comprises five chapters. **Chapter one** deals with introduction which consists of general background, statement of the problems, rationale of the study, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. **Chapter two** deals with the review of related literatures and conceptual framework. It consists of reviewed of related theoretical literature, review of related empirical literature, implication of the review for study and conceptual framework. Moreover, review of related theoretical literature consists of the English language and its position, present scenario of ELT in Nepal, linguistics situation of Nepal, introduction to the Gurung community, the Gurung language, khema script and the present situation Gurung speaking learners. Similarly, it includes an overview of errors, importance of grammar, subject-verb agreement and rules of subject verb agreement in

English. **Chapter three** deals with methods and procedures of the study. It consists of design of the study, population and sample, sampling procedure, data collection procedure, data analysis and interpretation procedure. **Chapter four** incorporates results and discussion of collected data. The discussion is incorporated into two major categories viz. analysis of errors and analysis of proficiency. The last chapter consists of summary, conclusions and implications of the study followed by references and appendixes.

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## LIST OF SYMBOLS AND ABBREVIATIONS

Ag.	:	Agreement
C.D.C	:	Curriculum Development Committee
D.E.O	:	District Education Office
Dr.	:	Doctor
e.g.	:	For example
ELT	:	English Language Teaching
et al	:	et alia (other people or things)
f.	:	Female
F.M.	:	Full marks
i.e.	:	That is to say
M.Ed	:	Master of Education
Mr.	:	Mister
Mrs	..	Mistress
NELTA	:	Nepal English Language Teachers Association
No.	:	Number
P.	:	Page
Prof.	:	Professor
Q.	:	Question
S.	:	Subject
S.L.C	:	School Leaving Certificate
S.N.	:	Serial Number
T.U.	:	Tribhuvan University
V.	:	Verb
Viz.	:	Namely