PRACTICES OF USING LIBRARY FOR SELF-LEARNING

A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English

Submitted by
Laxman K.C.

Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
Nepal
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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: **2014-01-30**

_____

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Laxman K.C. has prepared this thesis entitled **Practices of Using Library for Self-Learning** under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicated to my parents

who spent their whole life to make me what I am today.

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Laxman K.C.

ABSTRACT

The present research study entitled **Practices of Using Library for Self-Learning** aimed to find out students' practices of using and their views towards library. To meet the objectives of this research study, I purposively selected 50 higher secondary level students from 5 different higher secondary schools of Rukum district. Judgemental sampling procedure was used to sample the population. Under the tools of data collection, questionnaire was used. The responses given by students on different issues of library were critically analyzed and interpreted using both qualitative and quantitative approach. The findings of this study showed that students have positive view towards library. Library really promotes students' self-learning habit and linguistic knowledge as well as develops four language skills and three aspects of language.

This thesis has been organized into five chapters. The first chapter deals with the general background of the topic, statement of the problem, rationale of the study, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The second chapter includes review of related theoretical literature, review of related empirical literature, implication of the review for the study and conceptual framework. The third chapter covers all the areas of methodology. Likewise, the fourth chapter presents the results and discussion. In the result section, result of the study is presented. The fifth chapter includes summary, conclusion and implications at three different levels.

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LIST OF SYMBOLS AND ABBREVIATIONS

&	- And
%	- Percentage
e.g.	- For Example
EFL	- English as Foreign Language
ELT	- English Language Teaching
ESL	- English as a Second Language
etc.	- Etcetera
N0.	- Number
P.	- Page
Prof.	- Professor
SAC	- Self-access Centre
T.U.	- Tribhuwan University