

**ROLE OF TEACHER TRAINING FOR TEACHERS'
PROFESSIONAL DEVELOPMENT**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
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2012

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of the research to any university.

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This is certify that **Sirjana Sitaula** has prepared this thesis entitled **Role of Teacher Training for Teachers' Professional Development** under my guidance and supervision.

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DEDICATION

Dedicated
to
My Parents and My Teachers

ACKNOWLEDGEMENTS

First of all, I would like to express my sincere gratitude to respected Guru, my thesis guide, **Mr. Resham Acharya**, Teaching Assistant, Department of English Education, TU, Kirtipur for his continuous guidance, supervision and invaluable suggestions. I think without his constructive feedback from the very beginning, it would not have been possible to come up with this thesis in this form. Therefore, I feel myself very lucky to have worked under his guidance.

I am grateful to **Dr. Chandreshwar Mishra**, Professor and Head, Department of English Education and **Mrs. Madhu Naupane**, lecturer of English Education for their inspiration and valued suggestions.

I am also grateful to **Dr. Tara Datta Bhatta**, **Dr. Govinda Raj Bhattarai**, **Dr. Anjana Bhattarai**, **Dr. Tirth Raj Khaniya**, **Dr. Tapasi Bhattacharya**, **Mr. Vishnu Prasad Singh Rai**, **Dr. Bal Mukund Bhandari**, **Dr. Anju Giri**, **Dr. Laxmi Bahadur Maharjan**, **Mrs. Saraswati Dawadi**, **Mr. Prem Bahadur Phyak**, **Mr. Bhesh Raj Pokhrel** and **Mrs. Hima Rawal** of the Department of English Education for their valued instructions.

I am also grateful to **Mrs. Madhavi Khanal**, the Librarian, and Department of English Education for her kind help.

I would like to acknowledge the authors and publishers whose book, journals and articles have been used for various purposes during this study.

I am also indebted to my brothers: **Sunil and Sushil**. I want to thank my friends **Arati Thapa**, **Anju Thapa** who helped me directly and indirectly for this study.

Sirjana Sitaula

ABSTRACT

The title of this research work is **Role of Teacher Training for Teachers' Professional Development**. The main purpose of this study was to find out the views of teachers towards teacher training as well as role of training for teacher's professional development. To accomplish this study, a set of questionnaires and observation checklist were prepared to find out teachers views towards role of teachers training and from this research, I have found that most of the teachers have positive views towards teacher training. I found that there was a vast difference between trained and untrained teachers in their classroom performance. Trained teachers were found excellent in all classroom activities such as classroom management, motivating the student, confidence, presentation ability, evaluation technique, etc. than the untrained ones.

I have divided this thesis into four chapters. The first chapter deals with the general background, literature review, objectives and the significance of study. The second chapter contains the methodology which is sub-divided as the sources of data, sampling procedure, tools for data collection, process of data collection and the limitations of the study. The third chapter includes the analysis and interpretation of the data obtained from the field. The fourth chapter has the findings of the study as well as some pedagogical implications have been suggested based on the findings of this study.

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LIST OF SYMBOLS AND ABBREVIATIONS

ARNEC	:	All Round National Education Commission
B.A	:	Bachelor of Arts
B.Ed	:	Bachelor of Education
B.Sc	:	Bachelor of Science
BBS	:	Bachelor of Business Science
CUP	:	Cambridge University Press
Dr.	:	Doctor
ELT	:	English Language Teaching
e.g.	:	Exempli gratia (for example)
etc.	:	Et cetera
I.Ed	:	Intermediate of Education
IOE	:	Institute of Education
M.Ed	:	Master of Education
MOES	:	Ministry of Education and Sports
NCED	:	National Centre for Education Development
NESP	:	National Education System Plan
NNEPC	:	Nepal National Education Planning Commission
MNS	:	Mobile Normal School
No.	:	Number
OUP	:	Oxford University Press
p.	:	Page
PP	:	Pages
PSTTC	:	Primary School Teachers Training Centers
SEDC	:	Secondary Education Development Centre
T.U	:	Tribhuvan University

TESON : Teacher Educators Society of Nepal
U.K : United Kingdom
USA : United States of America
Viz. : Videlicet (Namely)
Vol. : Volume