

**A Thesis Proposal on  
Mobile Learning Practices among Eleven and Twelve Grade Students**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by**

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## DECLARATION

I hereby declare that to the best of my knowledge, this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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## **ABSTRACT**

This study entitled 'Mobile Learning Practices among Eleven and Twelve Grade Students' was carried out with the aim of exploring mobile learning practices among 11 and 12 grade students of Sunsari District and finding out their perceptions towards mobile learning. It was conducted with randomly selected 60 students studying at 11 and 12 grade in the district. They were taken from three government schools, 20 from each school. I used a mixed research design in order to accomplish the study. I used closed-ended questionnaires such as likert scale questions, yes no questions as research tools for collecting quantitative data. Similarly, I conducted interview with 6 students regarding their practices of mobile learning. This research found that all students had mobile phones and majority of them have already started to use their mobile phones. However, their mobile learning practices are unsatisfactory. Current educational policies and practices are unsupportive to use mobile phone in learning. Students have positive attitudes toward mobile learning and clearly, but they do not have clear idea for using the phones in teaching learning activities. Furthermore, they expect guidance and support from their teacher for effective mobile learning.

This thesis has been divided into five chapters. The first chapter is introductory in nature which deals with background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. The second chapter incorporates the review of related literature. This chapter deals with review of the theoretical literature, empirical literature review, implication of the review of the study and conceptual framework. The third chapter deals with the methods and procedure of this study. It consists of research design, population and sample, sampling procedures, data collection tools, data collection procedures and analysis and interpretation procedure. Similarly, chapter four encompasses analysis and interpretation of data and summary of the findings. Finally, fifth chapter deals with conclusions and recommendations of the study. And in the final section, references and appendices are included.

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