

**THE ROLE OF ENGLISH MEDIUM SCHOOLS TO  
ENHANCE SPEAKING PROFICIENCY**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Binod Singh**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu  
2014**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2014-04-02

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**Binod Singh**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Binod Singh** has prepared this thesis entitled **The Role of English Medium Schools to Enhance Speaking Proficiency** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2014-04-02

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# DEDICATION

*Dedicated to*

*my parents who have devoted their entire lives to make  
me what I am today*



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**Binod Singh**

## ABSTRACT

The present study, **The Role of English Medium Schools to Enhance Speaking Proficiency**, has been carried out in order to find out the role of English Medium Schools to enhance students' speaking proficiency of private schools. It was a case study. In order to carry out the study, I chose four grade nine students of a private school, Creative English School, Chabahil, Kathmandu. The main tool of my study were observation, checklist and tape recording. I observed students for thirty days. Students were observed in both formal and informal situations. They were found confident, fluent and committing less grammatical errors in formal situation whereas they were found to mix codes while speaking.

This thesis is divided into five different chapters. The first chapter, 'Introduction' includes the background, statement of the problem, rationale, objectives, research questions, significance, and delimitations of the study. The second chapter includes the theoretical knowledge to support the present study by reviewing the theoretical and empirical literature on the basis of which conceptual framework was developed. The third chapter deals with the methodology employed to conduct the study. It gives information about the design of the study, population and sample, sampling procedure, data collection tools, data collection procedure and data analysis and interpretation procedure. The collected data are presented, analyzed and interpreted in the fourth chapter. The fifth chapter summarizes and concludes the whole study. Some implications of the study are presented in the same chapter. The fifth chapter is followed by the references and appendices to make the study reliable, valid and authentic.

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## **REFERENCES**

## **APPENDICES**

## LIST OF SYMBOLS AND ABBREVIATIONS

?	Question Mark
CUP	Cambridge University Press
Dr.	Doctor
ECA	Extra Curricular Activity
EFL	English as a Foreign Language
ELT	English Language Teaching
GK	General Knowledge
i.e.	That is to say
M.Ed.	Master in Education
OUP	Oxford University Press
TU	Tribhuvan University
Viz.	Namely

