

**FACBOOK AND ITS USE IN LANGUAGE TEACHING
AND LEARNING**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Surendra Rokaha**

**Faculty of English Education,
Tribhuvan University Kirtipur,
Kathmandu, Nepal**

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2014**

**TU Reg.No.: 9-1-48-1248-2002
Second Year Exam
Roll No.: 280802/067**

**Date of Approval of the
Thesis Proposal: 2013-09-30
Date of Submission: 2014-04-06**

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2014-04-06

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Surendra Rokaha

RECOMMENDATION FOR ACCEPTENACE

This is to certify that **Mr. Surendra Rokaha** has completed this thesis entitled **Facebook and Its Use in Language Teaching and Learning** under my guidance and supervision.

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DEDICATION

*Dedicated
to
My Parents*

ACKNOWLEDGEMENTS

First of all, I would like to express gratefulness to my supervisor, **Mr. Guru Prasad Poudel**, Teaching Assistant of Department of English Education, Tribhuvan University, Kirtipur without his tireless, unwavering and continuous support, this thesis would not have taken up this shape. He has been my epitome for the source of inspiration and encouragement during the whole course of this research which was very instrumental. I feel very much proud to have worked under his guidance and supervision.

I am deeply indebted to **Dr. Anjana Bhattarai**, Reader and Head, Department of English Education for her continuous support and guidance. I will always cherish her positive comments in paving the road towards the successful completion of this thesis. I must not forget to **Prof. Dr. Chandreshwar Mishra**, Chairperson, English and Other Foreign Language Education Subject Committee for sparing his precious time amidst his busy schedule in going through my work.

I also would like to extend my heartfelt gratitude to **Prof. Dr. Laxmi Bahadur Maharjan**, Department of English Education and **Mrs. Madhu Neupane**, Lecturer, Department of English Education for their invaluable support, feedback and with words of encourage during the whole course of this research.

Similarly, I am equally indebted to my Gurus and Gurumas **Prof. Dr. Jai Raj Awasthi**, **Prof. Dr. Govinda Raj Bhattarai**, **Prof. Dr. Tirtha Raj Khaniya**, **Prof. Dr. Tara Datta Bhatta**, **Mr. Prem Bahadur Phyak**, **Mrs. Saraswati Dawadi**, **Mr. Bhesh Raj Pokhrel**, **Mrs. Hima Rawal** and **Mr. Ashok Sapkota**, for their valuable suggestions and encouragement to accomplish this research.

I am also grateful to the teachers and students of higher secondary school of Kathmandu valley, for their kind cooperation regarding the first step in the collection of data for the study.

I would like to express my hearty thanks to my friend and colleague **Mr Rajendra Prasad Joshi** for his kind co-operation and help at many stages of carrying out this research. Similarly, special thank goes to my friend **Shambhu Kumar mishra** for his great technical support and **Ms. Punam Maharjan** for her encouragement and kind co-operation for collecting downloaded materials and other friends **Mr. Sanjaya Prasad Baral, Mr. jagadishwor Subedi, Mr. Dhurba Thapa, Mr. Dambar Karki, Mr. Rabindra Khati, Mr. Jagadish Acharya, Mr. Suman Raj Karki, Mr. Suraj Malla, Mr. Raja Ram Poudel, Mr. Pradeep Thapaliya, Mr. Madhav Panta, Mr. Yuvraj Bhandari** and all my classmates for their help and supports during this work.

Similarly, I would like to express my corordinal thanks to **Mrs. Madhavi Khanal** for their kind co-operation shown upon me during my study period by providing administrative help and useful suggestions.

Date: 2014-04-06

Surendra Rokaha

ABSTRACT

The thesis entitled “Facebook and Its Use in Language Teaching and Learning” has been conducted in order to identify teachers’ and students’ perception to the use of Facebook in ELT. The research method applied in this study was descriptive survey method. The researcher used questionnaire and interview as the main instruments for this study. In order to carry out this study, twenty-five students and fifteen teachers of five different higher secondary school of the Kathmandu valley were purposively sampled. The major findings of the study are that Facebook has become beneficial to teach and learn different aspects of language. Facebook has been an excellent tool for interactive learning and also has significant role in distance teaching and learning.

The whole study is incorporated in five chapters. Chapter-one is about the introduction of the research. It mainly deals with the background/context, statement of problems, rationale of the study, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. The second chapter deals with review of related literature and conceptual framework which consist of review of related empirical literature, implication of the review for the study and conceptual framework. Chapter-three is all about the methodological part of the study which includes design of the study, population and sample, sampling procedure, data collection tools, data collection procedures and data analysis and interpretation procedures. The fourth chapter is about the results and discussions. Finally, the fifth chapter presents summary, conclusions and implications of the study. Moreover, some pedagogical suggestions have been included in this part.

TABLE OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgments</i>	<i>vi</i>
<i>Abstract</i>	<i>viii</i>
<i>Table of Contents</i>	<i>ix</i>
<i>List of Tables</i>	<i>xii</i>
<i>Acronyms and Abbreviations</i>	<i>xiii</i>
CHAPTER-ONE: INTRODUCTION	1-10
1.1 Background /context	1
1.2 Statements of the Problems	3
1.3 Rationale of the Study	6
1.4 Objectives of the Study	8
1.5 Research Questions	8
1.6 Significance of the Study	8
1.7 Delimitations of the Study	9
1.8 Operational Definitions of the key terms	9
CHAPTER-TWO: REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK	11-35
2.1 Review of Related Theoretical Literature	11
2.1.1 Facebook	12
2.1.2 The Internet and Online Resources	15
2.1.3 Language in Facebook	18
2.1.4 Different Purposes of Using Facebook in the Classroom	21

2.1.4.1 Class Projects	22
2.1.4.2 Facilitate Communication	23
2.1.4.3 Benefits of Using Facebook	25
2.1.5 Tips for Educators on Using Facebook in Classroom	26
2.1.6 Facebook Resource for students	27
2.1.7 Facebook Application for Teachers	28
2.1.8 Role of Facebook	29
2.2 Review of Related Empirical Literature	31
2.3 Implications of the Review for the study	33
2.4 Conceptual Framework	35

**CHAPTER-THREE: METHOD AND PROCEDURE OF THE
STUDY 36-40**

3.1 Design of the Study	36
3.2 Population and Sample	39
3.3 Sampling Procedure	39
3.4 Data Collection Tools	40
3.5 Data Collection Procedure	40
3.6 Data Analysis and Interpretation Procedure	40

CHAPTER-FOUR: RESULTS AND DISCUSSION 41-55

4.1 Results	41
4.2 Discussion	42
4.2.1 Teacher's Perception on the Use of Facebook	42
4.2.1.1 Teacher's knowledge and Access of Facebook in ELT	43
4.2.1.2 Teachers' Views about the Use of Facebook in ELT	43
4.2.1.3 Reasons Behind the Use of Facebook	45
4.2.1.4 Information Obtained from the Facebook	45
4.2.1.5 Subject Matter of Discussion Mostly in Chatting	46
4.2.1.6 Areas of English Language Teaching Facilitated by Facebook	47
4.2.1.7 Facebook in Teachers' Professional Development	47

4.2.1.8 Significant Contribution of Facebook in ELT	48
4.2.1.9 Teachers Suggestion to Students Using of Facebook	49
4.2.2 Students' Perception on the Use of Facebook in Learning.	49
4.2.2.1 Students as Facebook Users	50
4.2.2.2 Students use Facebook in ELT	50

**CHAPTER-FIVE: SUMMARY, CONCLUSIONS AND
IMPLICATIONS**

56-62

5.1 Summary	56
5.2 Conclusion	59
5.3 Implications	60
5.3.1 Policy Level	60
5.3.2 Practice Level	61
5.3.4 Further Research	62

References

Appendices

LIST OF TABLES

	Page No.
Table No. 1: Teacher's Knowledge and Access of Facebook in ELT	43
Table No. 2: Teachers' Views to the Use of Facebook in ELT	43
Table No. 3: Reasons Behind the Use of Facebook	45
Table No. 4: Information Obtained from the Facebook	46
Table No. 5: Subject Matter of Discussion Mostly in Chatting	46
Table No. 6: Areas of English Language Teaching	47
Table No. 7: Facebook in Teachers Professional Development	47
Table No. 8: Significant Contribution of Facebook in ELT	48
Table No. 9: Teachers Suggestions to the Students Using of Facebook	49
Table No. 10: Students as Facebook Users	50
Table No. 11: Facebook in ELT	50

ACRONYMS AND ABBREVIATIONS

%	:	Percentage
/	:	Slash
:	:	
CUP	:	Cambridge University Press
Dr	:	Doctor
GPRS	:	General Package Radio-date Service
e.g	:	For Example
ELT	:	English Language Teaching
etc	:	Etcetera
et.al	:	And other people
HTML	:	Hyper Text Markup Language
ICT	:	Information and Communication Technology
i.e	:	That is
N	:	no of Students
No	:	Number
Ncell	:	Nepal Cell
NTC	:	Nepal Telecom
pp	:	Page number
S.N	:	Serial Number
UTL	:	United Telecom Limited
www	:	World Wide Web