

**PRACTICE OF ENGLISH TEACHERS TO OVERCOME
THE PROBLEM BEHAVIOURS OF STUDENTS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Mira Adhikari**

**Faculty of Education, Tribhuvan University
Kirtipur, Kathmandu, Nepal**

2014

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2014**

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**Date of Approval of
Thesis Proposal: 01/06/2013
Date of Submission of Thesis: 29/12/2013**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 27/12/2013

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mira Adhikari** has prepared this thesis entitled "**Practice of English Teacher to Overcome Problem Behaviours of Students**" under my guidance and supervision.

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DEDICATION

Dedicated to

My parents **Mr. Mahendra Prasad Adhikari** and **Mrs. Mina Adhikari** who
spent their life and money for my study.

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Mira Adhikari

ABSTRACT

This thesis entitled "Practice of English Teacher to Overcome Problem Behaviours of Students" was carried out to find out some of the basic problems and their remedies regarding behaviour of students. The main objective of the study was to find out practice of English teacher to overcome problem behaviours of students. I collected the data from secondary school, of Palpa district. The required data were collected by using questionnaire and observation checklist. The total samples were four teachers from four schools and one school's four days observation of students' behaviours. This study focused on identifying the reasons and solutions on problem behaviours of students in English language classroom. The teachers faced the different problem behaviour of students like; not to do homework, using mother tongue, use slang language, side talk, indiscipline, gumchewing, tapping a pen on desk e.t.c. In order to solve the problems conducive teaching learning environment should be established by joint effort made by students, teachers, principals and parents.

This thesis consists of five chapters: The first chapter is introductory in nature. It introduces problem behavior of students in general. It also includes, statement of the problem, rationale of the study, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The second chapter deals with the review of related literature, implications of review of the study and theoretical and conceptual framework. Similarly, the third chapter deals with the methods and procedures of the study, design of the study, population and sample, sampling procedures, data collection tools, data collection procedures and data analysis and interpretation procedures. After that, the fourth chapter deals with results and discussions/interpretation and the last chapter deals with summary, conclusions, implications in policy level, practice level and further research followed by references and appendices.

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ABBREVIATIONS AND SYMBOLS

%	Percent
&	Ampersand
S ₁	School 1
S ₂	School 2
S ₃	School 3
S ₄	School 4
CUP	Cambridge University Press
Dr.	Doctor
e.g.	For example
etc.	Etcetera
ELT	English Language Teaching
ESL	English as a Second Language
i.e.	That is
M.Ed.	Masters of Education
P. Phil.	Master of Philosophy
No.	Number
S.N.	Serial Number
T.U.	Tribhuvan University
P	Page
Pp.	Pages
EFL	English as a Foreign Language
L ₂	Second Language