

**ANALYSIS OF THE NOVEL 'WHAT KATY DID'
AS A CHILD LITERATURE**

**A Thesis submitted to the Department of English Education
in partial fulfillment for the Master of Education in English**

**Submitted by
Babita Kumari Yadav**

**Faculty of Education Tribhuvan University, Kirtipur
Kathmandu, Nepal**

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

Date:

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Babita Kumari Yadav** has prepared this thesis entitled **Analysis of the Novel What Katy Did as a Child Literature** under my guidance and supervision.

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DEDICATION

Dedicated to

My grandfather Jagdev Yadav

And

My mother Urmila Yadav

And

My brother Sandeep and my friend Shanta

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ABSTRACT

This study entitled **Analysis of the Novel 'What Katy Did' as a Child Literature** aimed to explore the features of child literature in the novel. It was carried out using only secondary sources of data. It is a qualitative research, the researcher read and re-read the novel. For this purpose, the researcher prepared some questionnaires as the research tool to relate the novel with Nepalese culture then she made a thorough analysis of the text data. It has found that the novel is a perfect example of child literature, full of fantasy, imagination, child stocks and fairy tales. In fact the whole novel was written from the psychoanalytical perspective and, accordingly all the characters Viz. Katy, Helen, Clover, and others are manifestation of child literature. The novel is also said to be the recollection and reminiscence of the author childhood.

This study has four chapters. The first chapter introduces the study which consists of general background, review of related literature, objectives and significance of the study. The second chapter mainly concerns with the methodology used in this study; the source of the data, sampling procedure, tools of data collection and limitations of the study. Similarly, the third chapter of the study comprises analysis and interpretation of the data. Based on the analysis and interpretation of the data, the fourth chapter concludes with the findings and recommendations of the study. Furthermore, this chapter includes some suggestions. Finally, but foremost it present some guidelines to further researches who want to carry out study on this very topic. The concluding part includes the references and appendices used in the thesis.

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ABBREVIATIONS AND SYMBOLS

P.	Page
NO.	Number
i.e.	That is
T.U.	Tribhuvan University
L ₂ .	Second Language
Q.	Question
R.	Response
Eg.	Example
VIZ.	Namely
Lg.	Language