

**THE ROLE OF MAXIM OF ENCOURAGEMENT  
IN TEACHING ENGLISH**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Nand Kishor Ram**

**Faculty of Education, Tribhuvan University  
Kirtipur, Kathmandu, Nepal**

**2014**

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2014**

**T.U. Reg. No.: 9-1-15-532-2003  
Second Year Examination  
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**Date of Approval of  
Thesis Proposal: 27-12-2012  
Date of Submission of Thesis: 14-08-2014**

## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 14-08-2014

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**Nand Kishor Ram**

## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Nand Kishor Ram** has prepared this thesis entitled **The Role of Maxim of Encouragement in Teaching English** under my guidance and supervision.

I recommend the thesis for acceptance.

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# DEDICATION

Dedicated

To

My Late Grand Mother

**Mrs. Ram Somari Devi** who handed me first to enroll in school and made my  
life blissful.

## ACKNOWLEDGEMENTS

I would like to express my sincere gratitude to my honorable thesis supervisor **Mr. Resham Acharya**, Teaching Assistant, Department of English Education, T.U. for his meticulous guidance, encouragement, useful comments and invaluable suggestions to complete the task. Without his regular encouragement and constructive feedback, this work would never see the light of completion.

I would like to extend my sincere gratitude to **Dr. Laxmi Bahadur Maharjan**, Professor and Head, Department of English Education, T.U. I am deeply indebted to honorable Guru and Chairperson of English and Other Foreign Languages, Education Subject Committee, **Prof. Dr. Chandreshwar Mishra**, T.U., Kirtipur for his encouragement and continuous inspiration. I am also grateful to **Prof. Dr. Anju Giri, Dr. Anjana Bhattarai and Mrs. Madhu Neupane** for guiding my work.

I am equally grateful to **Prof. Dr. Tirth Raj Khaniya, Mr. Raj Narayan Yadav** and all the Gurus and Gurumas for their direct and indirect encouragement and academic support.

I would like to express my thanks to **Mrs. Madhavi Khanal**, the librarian, Department of English Education, for her kind co-operation and providing me with necessary materials to complete the task. Furthermore, my thanks goes to all the selected private and government schools' teachers of Parsa district who helped me a lot for this research. I record my appreciation to those authors, whose works have been cited here.

I would like to express my sincere gratitude to my parents, uncle, brothers and sister for their help and encouragement by all means to complete the task.

Finally, I would like to thank **Mr. Ramesh Maharjan** of Dynamic Computer Service for typing the thesis.

**Nand Kishor Ram**



## ABSTRACT

This thesis entitled **The Role of the Maxim of Encouragement in Teaching English** is an attempt to find out the expected environment by teachers during teaching period. This study was duly carried out regarding the fact that it disseminates a new message in the discipline of ELT and inspires the teachers to initiate friendly environment during teaching-learning process. This study brings a radical change in the view of traditional teacher and the teacher always tries to make classroom lively. To attain the objectives of this research, 40 teachers of Parsa district who were teaching in different schools were selected as the primary sources of data. Their responses were taken through the help of prepared questionnaire. This study presented the synopsis that most of the teachers wanted relaxed (friendly) environment during teaching learning period. They argued that such type of environment and relationship could be beneficial for both teachers as well as students. Here, teachers can get good opportunity to study and guide the students whereas students could get chance to share their ideas, feeling and experiences with the teacher as well as with the students.

This thesis consists of five chapters: The first chapter is introductory in nature. It introduces general background of the study. It also includes statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The second chapter deals with the review of related literature, implications of review of the study and theoretical and conceptual framework. Similarly, the third chapter deals with the methods and procedures of the study and then design of the study, population and sample, sampling procedures, data collection tools, data collection procedures and data analysis and interpretation procedures. After that, the fourth chapter deals with results and discussions of collected data of visited field and the last chapter deals with summary, conclusions and implications in policy, practice and further research levels.

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## ABBREVIATIONS AND SYMBOLS

&	and
ELT	English Language Teaching
etc.	Etcetera
Ibid	Ibidem
i.e.	That is
No.	Number
Regd	Registration
S.N.	Serial Number
Prof.	Professor
GST	Government School Teacher
PST	Private School Teacher
T	Teacher
S	Student
GTs	Government Teachers
PTs	Private Teachers