

USE OF TECHNIQUES IN TEACHING POETRY

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Naresh Bhatt**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2012**

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**Date of Approval of the
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Date of Submission: 03/10/2012**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Naresh Bhatt** has prepared this thesis entitled "Use of Techniques in Teaching Poetry" under my guidance and supervision.

I recommend this thesis for acceptance.

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DECLARATION

I hereby declare that to the best my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 02-10-2012

.....

Naresh Bhatt

DEDICATION

Dedicated to

My ever caring parents because of whom I reached here.

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Date: 02/10/2012

Naresh Bhatt

ABSTRACT

The present study entitled "Use of Techniques in Teaching Poetry" attempts to present a survey study descriptively and find out the techniques adopted in teaching poetry at higher secondary level. To complete this study, class observation form was prepared and 40 English teachers class were selected for observation. Those classes were interpreted on the basis of 12 different criteria. The data were analyzed and interpreted using simple statistical tools and presented with the help of table, pie- chart and bar- diagram. It was found that different techniques of teaching poetry were not used properly. Similarly, it was also found that teachers were mainly using teacher-oriented techniques. From the pedagogical perspective, teachers were not found consistent regarding the use of different techniques which are necessary for teaching poetry.

This study consists of four chapters. Chapter one introduces the study in term of general background, review of related literature, objective of the study. Likewise, chapter two deals with methodology applied to carry out the study. The sources of data, population of the study, sampling procedure, tools for data collection, and limitation of the study are included in this chapter. Chapter three includes the analysis and interpretation of data. Chapter four incorporates the findings and recommendations for pedagogic implications.

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LIST OF ABBREVIATIONS

<u>Terms</u>	<u>Glosses</u>
Dr.	Doctor
et al.	and others
e.g.	For Example
ELT	English Language Teaching
etc.	Etcetera
FS	Figure of Speech
lg.	Language
No.	Number
O.U.P	Oxford University Press
P.	Page
P.P	Pages
Prof.	Professor
Regd.	Registration
S.N.	Serial Number
T.U.	Tribhuvan University
VIZ	Namely
%	Percent