

**PERCEPTION OF MED ENGLISH STUDENTS ON EXAM
FOCUSED PRINTED MATERIALS**

**A Thesis Submitted to the Department of English Education
In partial Fulfillment for the Master of Education in English**

**Submitted by
Laxman Regmi**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
2012**

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**T.U. Reg. No.: 9-2-290-54-2005
Second Year Exam
Roll No.:280555**

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Proposal: 2068-09-12
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Laxman Regmi** has prepared this thesis entitled
“Perception of M.Ed. English Students on Exam Focused Printed Materials”
under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 2068-12-21

Mrs. Saraswati Dawadi (Guide)

Lecturer

Department of English Education

Faculty of Education

T. U., Kirtipur

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following Research Guidance Committee:

Prof. Dr. Chandreshwar Mishra Head Department of English Education T.U., Kirtipur	Signature <hr/> Chairperson
Dr, Anjana Bhattra Reader Department of English Education T. U., Kirtipur	<hr/> Member
Mrs. Saraswati Dawadi (Guide) Lecturer Department of English Education T. U., Kirtipur	<hr/> Member

Date: 2068-9-12

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following Thesis Evaluation and Approval Committee:

Prof. Dr. Chandreshwar Mishra

Head

Department of English Education

T.U., Kirtipur

Date: 2068-12-21

Mrs. Saraswati Dawadi (Guide)

Lecturer

Department of English Education

T. U., Kirtipur

Member

.....

.....

Department of English Education

T. U., Kirtipur

Member

Signature

Chairperson

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2068-12-21

Laxman Regmi

DEDICATION

*This thesis is dedicated to my parents who devoted their entire life to make me what I
am now*

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ABSTRACT

The present study entitled “**Perception of M. Ed. English Students on Exam Focused Printed Materials**” was carried out to find out perception of the students towards guides, guess papers and solution books prepared for the course ‘Phonetics and Phonology’. To find out perception of the students, I used two sets of questionnaire. Data collected from informants were tabulated and analyzed applying simple statistical tools i.e. tables, bar diagram and pie- chart. From the collected data, I found that exam focused printed materials i.e. guides, guess papers and solution books were useful especially only for the students who did not take classes regularly or those students who could not manage proper time for their study. Moreover, most of the students were found using such material to identify ways of starting and ending of questions. But the students were not satisfied with the quality of materials i.e. typing, printing, completeness of information, authenticity of information and paper quality. The students suggested their friends to consult authentic materials rather to depend upon guess papers and guides. Furthermore, the informants suggested writers and producers of the materials to improve the level of standard although majority of the students were against the role of guides and guess papers on students exam preparation.

This thesis consists of four chapters. Chapter one consists of general background, review of related literature, objectives and significance of the study. Chapter two consists of methodology adapted in course of study i.e. both primary and secondary sources of data, sampling population and sampling procedures, process of data collection, tools for data collection and limitations of the study. Chapter three presents analysis and interpretations of the data obtained through primary sources. Similarly, chapter four contains findings and recommendations which are derived with the help of analysis and interpretation of data. References and appendices are also included at the end of this work to make more valid.

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LIST OF ABBREVIATIONS AND ACRONYMS

%	Percentage
i.e	that is
B.Ed.	Bachelor in Education
Dr.	Doctor
etc.	etcetera
e.g.	for example
et.al	and other people
M. Ed.	Master in Education
Mr.	Mister
No.	Number
OUP	Oxford University Press
Regd. No.	Registration Number
USA	United States of America