

**AFFECTING FACTORS TO STUDENTS'  
PARTICIPATION IN LEARNING ENGLISH**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Tilak Lakandri**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal**

**2014**

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**T.U. Regd. No.: 9-2-214-491-2005  
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No.: 280828/067**

**Date of Approval of the Thesis  
Proposal: 2069/01/21  
Date of Submission: 18/05/2014**

## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 18/05/2014

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**Tilak Lakandri**

## RECOMMADATION FOR ACCEPTANCE

This is to certify that **Mr. Tilak Lakandri** has prepared this thesis entitled **Affecting Factors to Students' Participation in Learning English** under my guidance and supervision.

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# **DEDICATION**

**Dedicated  
To  
My Parents**

## ACKNOWLEDGEMENTS

First of all, I would like to express my sincere gratitude to my respected teacher and thesis supervisor **Mr. Ashok Sapkota**, Teaching Assistant, Department of English Education, Tribhuvan University, Kirtipur, for invaluable suggestions, encouragement and co-operation to bring the thesis in this form from the very beginning.

Secondly, I am highly indebted to **Dr. Anjana Bhattarai**, Reader and Head, Department of English Education, T.U., Kirtipur for his guidance, support and mostly for ever memorable co-operation.

My sincere gratitude goes to **Mrs. Hima Rawal**, Lecturer in the Department of English Education and the Member of Thesis Guidance Committee for providing prominent co-operation and invaluable instruction during the period of the study.

I grab this opportunity to express my gratitude to all **the Professors, Readers, Lecturers and Teaching Assistants** for their suggestions in completing this thesis. I will not remain silent without giving thanks to **Mrs. Madavi Khanal** and **Ms. Nabina Shrestha**, Librarians, Department of English Education, T.U., Kirtipur for helping me by providing necessary books and thesis in course of carrying out this study.

I will not miss the opportunity to thank all the Headmasters, Secondary Level English Language Teachers and students of the selected schools of Morang district for providing me with the unforgettable help to collect the data related to the research and to complete my research work.

Finally, my special thanks go to my friends **Chandra Acharya, Saroj Anurag and Dambar Lakandri**. Last but not the least my special thanks go to **Mr. Mitra Wanem** for his computer work.

**Tilak Lakandri**



## ABSTRACT

The present study entitled **Affecting Factors to Students' Participation in Learning English** was found out the affecting factors to students' participation in learning English. To meet the specified objectives of the study, questionnaire and observation checklist were used to collect the data from the secondary level of 40 students and 4 secondary level English teachers of 4 different government schools of Morang district. They were selected using purposive random sampling procedure. The data obtained from the research tools were analyzed statistically and descriptively using graphic presentation such as tables and graph. The findings of the study showed that the influential factors such as family background, economic status, educational background, cultural factors, teachers' and students' activities in the classroom directly or indirectly affect students' participation in learning English. Among these factors, students' activities were the most dominant factor (76.33%) in their learning as the success of learning the second language depended on the learners themselves.

The present study consists of five chapters. The first chapter i.e. introduction, deals with the background of the study, statement of the problems, rationale of the study, objectives of the study, hypothesis, significance of the study, delimitations and operational definitions of the key terms. Similarly, chapter two is the review of related literature and conceptual framework of the study. Likewise, chapter three is the methodology of the study that deals with the research design, population and sample, sampling procedures, tools for data collection, process of data collection and data analysis and interpretation procedures. Similarly, chapter four is about the result and discussion of the study. Finally, chapter five deals with the summary conclusions and implications in policy, practice and further research level.

## LIST OF SYMBOLS AND ABBREVIATIONS

NNS	-	Non-native Speakers
NS	-	Native Speaker
NL	-	Native Language
TL	-	Target Language
TU	-	Tribhuvan University
MT	-	Mother Tongue
SLL	-	Second Language Learning
INGO	-	International Non-government Organization
NGO	-	Non- Government Organization
N	-	Nepali Language
E	-	English Language
E+N	-	English and Nepali Language
MT+N	-	Mother Tongue and Nepali Language
PCL	-	Proficiency Certificate Level
MLAT	-	Modern Language Aptitude Test
PLAT	-	Pimsleur Language Aptitude Battery
VCD	-	Village Development Committee

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