

**TECHNIQUES USED BY PRIMARY LEVEL ENGLISH
TEACHERS TO MOTIVATE STUDENTS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Suman Paudel**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu
Nepal
2017**

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 06/04/2017

Suman Paudel

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Suman Paudel** has prepared this thesis entitled **Techniques Used by Primary Level English Teachers to Motivate Students** under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicated to my parents

who devoted their whole life to make me what I am today.

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Suman Paudel

ABSTRACT

The present research study entitled **Techniques Used by Primary Level English Teachers to Motivate Students** aimed to find out the techniques used by primary level English teachers to motivate students in ELT classroom. To meet the objectives of this study, I selected 30 primary level English teachers from 15 primary level schools of Kathmandu valley as sample using purposive non-random judgemental sampling procedure to select the sample for this study. Questionnaire and classroom observation checklist were used to collect the data for this study. The findings of this study showed that eye contact, calling students by their name, teachers' movement in the whole class, checking and crossed checking students' classroom behaviours, cracking jokes, playing games and singing songs and rhymes were the most used techniques to create motivation among primary level students. Similarly, speaking loudly and clearly and frequent walks around the classroom were the best techniques to motivate primary level students in course of teaching.

This thesis is organized into five chapters. The first chapter deals with the background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The second chapter includes review of related theoretical literature, review of related empirical literature, implications of the review for the study and conceptual framework. Similarly, the third chapter includes design and method of the study, population, sample and sampling strategy, study areas/field, data collection tools and techniques, data collection procedures and data analysis and interpretation procedures.

Likewise, the fourth chapter presents the analysis and interpretation of results and summary of findings and the fifth chapter includes conclusions and recommendations at three different areas (policy related, practice related and further research related) followed by references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

CUP	:	Cambridge University Press
Dr.	:	Doctor
e. g.	:	For example
EFL	:	English as a Foreign Language
ELT	:	English Language Teaching
ESL	:	English as a Second Language
etc.	:	et cetera
i.e.	:	that is
M.Ed.	:	Masters of Education
No.	:	Number
Regd. No.	:	Registration Number
S.N.	:	Serial Number
T.U.	:	Tribhuvan University