

**TECHNIQUES USED FOR PROVIDING INPUT IN
SPEAKING SKILL: A CASE OF SECONDARY LEVEL**

**A Thesis Submitted to Department of English Education
In Partial Fulfillment for the Mater of Education in English**

**Submitted By
Dipak Prasad Mishra**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2017**

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Date of Approval of Thesis

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DECLARATION

I hereby declare that to the best of my knowledge, this is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 13/02/2017

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This is to certify that **Mr. Dipak Prasad Mishra** has prepared this thesis entitled **Techniques Used for providing Input in Speaking Skill: A case of Secondary level** under my guidance and supervision.

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DEDICATION

Dedicated

To

*My parents whose devotion, care, affection and love is always in my lips with
incomplete words.*

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Dipak Prasad Mishra

ABSTRACT

This thesis entitled "Techniques used for providing input in speaking skill: A case of secondary level" is an attempt to find out techniques used for providing input in speaking skill and to find out preferred technique used for providing input in speaking skill. Researcher collected data by administrating the questionnaire to 25 teachers of secondary level schools of Kathmandu district and 10 classroom observations of 5 teachers, i.e. two classroom observation of each teacher by using observation checklist. They were from different secondary schools of Kathmandu district. Two sets of questionnaires (closed ended and open ended) and classroom observation checklist were employed to elicit data. The sample of the study was selected through purposive non-random sampling procedure. The data were analysed and interpreted in order to find out techniques used for providing input in speaking skill. The researcher had conducted survey design to achieve the objectives of the study. The major findings of the study showed that most of the teachers employed group discussion, communicative drill and fluency games for providing input in speaking skill. It was found that all the teachers made learner participate in speaking skill. Likewise, most of the teachers preferred interaction, collaborative work, use of pictures and role play technique for providing input in speaking skill. Moreover, majority of the teachers asked students to tell stories in the classroom in order to develop speaking skill. In addition, it was found that most of the teachers opined interaction fostered creativity, critical thinking, speaking power, motivation and confidence in order to enhance speaking skill. It is recommended that teachers ought to get training regarding speaking skill.

This thesis consists of five chapters. The first chapter is introduction which consists of background of the study, statement of the problem, objectives of the study, research questions, and significance of the study, delimitations of the study and operational definitions of the key terms. The second chapter includes

review of related and conceptual framework that consists of review of theoretical literature, review of empirical literature, implication of the review of the study and conceptual framework. Similarly, the third chapter deals with methods and procedures of the study which covers design and method of the study, population, sample and sampling strategy, research tools and techniques, sources of data, data collection procedures, data analysis procedures and ethical considerations. Likewise, the fourth chapter includes the analysis and interpretation of the results. Furthermore, chapter five includes findings, conclusions and recommendations are also incorporated in this chapter. Finally, the reference and the appendices, which are necessary for the validation of the research, have also presented.

2.1.6	Sources of Input	13
	2.1.6.1 Foreign Talk	13
	2.1.6.2 Learner Talk	14
2.1.7	Speaking as a Language Skill	15
2.1.8	Techniques of Providing Input	16
	2.1.8.1 Interaction	17
	2.1.8.2 Questioning	18
	2.1.8.3 Group Work	18
	2.1.8.4 Peer Work	19
	2.1.8.4 Individualization	19
	2.1.8.5 Drills Technique	19
2.2	Review of the Empirical Literature	22
2.3	Implications of review for the Study	24
2.4	Conceptual Framework of the Study	26

**CHAPTER-THREE: METHODS AND PROCEDURES OF THE
STUDY 27-31**

3.1	Design and Method of the Study	27
3.2	Population, Sample and Sampling Strategy	28
3.3	Research Tools and Techniques	28
3.4	Sources of Data	29
3.5	Data Collection Procedures	30
3.6	Data Analysis Procedures	30
3.7	Ethical Considerations	31

**CHAPTER-FOUR: ANALYSIS AND INTERPRETATION
OF DATA 32-59**

4.1	Analysis of Data and Interpretation of the Results	32
	4.1.1 The Techniques used for Providing Input in Speaking Skill	33
	4.1.1.1 Presentation in Providing Input	33

4.1.1.2	Analysis Based on Discussion for Providing Input	34
4.1.1.3	Games used for Providing Input	35
4.1.1.4	Use of Drill Technique	36
4.1.1.5	Students' Participation	37
4.1.2	Preferred Techniques for Providing Input in Speaking Skill in Secondary Level	39
4.1.2.1	Involvement of Students in Pair Work to Provide Input	39
4.1.2.2	Engagement of Students in Interaction	40
4.1.2.3	Preference of Drill Technique for Providing Input	41
4.1.2.4	Encouragement to Students for Presentation	41
4.1.2.5	Asking Questions while providing input	42
4.1.2.6	Collaborative Work for Providing Input	43
4.1.2.7	Group Work for providing input	43
4.1.2.8	Use of Lecture Technique for Providing Input	44
4.1.2.9	Use of Pictures for Providing Input	45
4.1.2.10	Picture Description to Provide Input	46
4.1.2.11	Debate Program for Providing Input	46
4.1.2.12	Involvement of Students in Role Play	47
4.1.2.13	Preferred techniques of Providing Input	48
4.1.2.14	Telling Stories in Classroom	49
4.1.2.15	Language Games for Providing Input	49
4.1.2.16	Speech Program to Develop Speaking Skill	50
4.1.2.17	Use of Poem in Class for Providing Input	51
4.1.2.18	Involvement of Students in Prepared Talk	51
4.1.2.19	Use of Phone Call Activity for Providing Input	52
4.1.2.20	Calling Guest to the Classroom for Providing Input	53

4.1.2.21	Analysis Based on the Technique for Providing Input	54
4.1.2.22	Analysis Based on Picture Description for Providing Input	54
4.1.2.23	Role of Interaction in Developing Speaking Skill	55
4.1.2.24	Analysis of Group Discussion Technique for Providing Input	56
4.1.2.25	Analysis Based on Encouraging Students for Self Presentation	57
4.1.2.26	Analysis Based on Easy Technique for providing input	58

CHAPTER- FIVE: FINDINGS, CONCLUSION AND RECOMMENDATIONS

		60-65
5.1	Findings	60
5.1.1	Findings Related to the Techniques used for providing input in Speaking Skill	60
5.1.2	Findings Related to the Preferred Techniques for providing input in Speaking Skill	61
5.2	Conclusion	62
5.3	Recommendation	63
5.3.1	Policy Related	64
5.3.2	Practice Related	64
5.3.3	Further Research Related	65

REFERENCE

APPENDICES

LIST OF TABLES

	Page No.
Table 1: Presentation in Providing Input	33
Table 2: Analysis Based on Discussion for Providing Input	34
Table 3: Games used for Providing Input	35
Table 4: Drill Technique for Providing Input	36
Table 5: Students Participation in Speaking Skill	37
Table 6: Involvement of Students in Pair Work	39
Table 7: Engagement of Students in Interaction	40
Table 8: Preference of Drill Technique for Providing Input in Speaking Skill	41
Table 9: Encouragement of Students for Presentation	41
Table 10: Asking Questions while Providing into in Speaking Skill	42
Table 11: Collaborative Work for Providing Input in Speaking Skill	43
Table 12: Group Work for providing input in Speaking Skill	44
Table 13: Use of Lecture Technique for Providing Input	44
Table 14: Use of Pictures for Providing Input in Speaking Skill	45
Table 15: Picture Description to Provide Input in Speaking Skill	46
Table 16: Debate Program for Providing Input in Speaking Skill	47
Table 17: Involvement of Students in Role Play	47
Table 18: Preferred techniques of Providing Input in Speaking Skill	48
Table 19: Telling Stories in Classroom	49
Table 20: Language Games for Providing Input in Speaking Skill	50
Table 21: Speech Program to Develop Speaking Skill	50
Table 22: Use of Poem in Class for Providing Input	51
Table 23: Speech Program to Develop Speaking Skill	52
Table 24: Use of Phone Call Activity for Providing Input in Speaking Skill	52
Table 25: Calling Guest to the Classroom for Providing Input	53

LIST OF SYMBOLS AND ABBREVIATIONS

%	:	Percentage
&	:	And
e.g.	:	For example
Etc.	:	Etcetera
F	:	Frequency
FT	:	Foreigner Talk
i	:	Input
i.e.	:	That Is
L ₁	:	First Language
L ₂	:	Second Language
LAD	:	Language Acquisition Device
NNS	:	Non Native Speaker
No	:	Number
NS	:	Native Speaker
S.N.	:	Serial Number
SLA	:	Second Language Acquisition