

**ACCESS OF E – WIDGETS FOR THE LEARNERS OF ENGLISH: A CASE  
OF PRIVATE BOARDING AND GOVERNMENT AIDED SCHOOLS  
IN SINDHULI DISTRICT**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by**

**Surya Kumar Tamang**

**Faculty of Education**

**Tribhuvan University**

**Siddhajyoti Education Campus**

**Kamalamai – 4, Phosretar, Sindhuli**

**2015**

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**2015**

**T.U. Reg. No.: 9-2-233-161-2006**

**Approval of the Proposal: 10-04-2015**

**Second Year Examination**

**Submission of thesis: 24-11-2015**

**Roll No.: 5900046**

**Approval of Thesis: 22-12-2015**

## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to university.

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**RECOMMENDATION FOR ACCEPTANCE**

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## **DEDICATION**

**Dedicated**

**To**

**My parents who always deserve to see happiness in my success and**

**My gurus who always inspire me to succeed in my academic career.**

## ACKNOWLEDGEMENTS

I would like to express my profound gratitude to my respected guru as well as my thesis supervisor **Mr. Durga Prasad Niraula**, Lecturer and Head, Department of English Education, Siddhajyoti Education Campus, Phosretar, Sindhuli for providing me first hand theoretical and practical knowledge in research methodology as well as for his perennial guidance and invaluable suggestions to complete this research work.

I would like to express my sincere gratitude to **Mr. Dor Bickram Thapa**, and **Mr. Nanibabu Ghimire**, Lecturers, Department of English Language Education, Siddhajyoti Education Campus, Sindhuli. Similarly, I am highly indebted to **Mr. Rajan Koirala**, Librarian, for helping and providing me with necessary books and theses.

I am highly privileged to my close friend **Mr. Shanti Prasad Sapkota** for his encouragement and assistance during my research work. I would also like to thank all the students of Sindhuli district specially those who responded to questionnaire honestly as far as possible.

Furthermore, I would like to remember my father **Mr. Dan Bahadur Tamang**, my mother **Mrs. Urmila Tamang**, my brother **Mr. Puspa Kumar Tamang** for their continual support to me morally and financially to complete this study. Last but not least, my special thanks goes to my wife **Mrs. Bina Ghalan Tamang** for her computer work and hearty moral support.

- **Surya Kumar Tamang**



## ABSTRACT

This research entitled '**Access of e-widgets for the learners of English: A case of private boarding and government aided schools in Sindhuli district**' used both primary and secondary sources of data in this study. I purposively collected data from selected sixty secondary level students of 5 private boarding and 5 government aided schools of Sindhuli district using 15 questionnaires. Data were analyzed and interpreted using simple statistical tools to present the result. The major finding of the study was that out of each 100%, 43.53% students of private boarding and 33.36% students of government aided schools have the average access of e-widgets in ELL whereas out of each 100%, 56.47% students of private boarding schools and 66.64% students of government aided schools out of 100% do not have access of e-widgets in ELL.

This thesis consists of five chapters. Chapter one deals with background and context, statement of the problems, rationale of the study, objective of the study, hypothesis, significance of the study, delimitations of the study, operational definition of the key terms. Chapter two deals with the review of the related literature, implication of the study, and theoretical and conceptual framework, chapter three deals with design of the study, population of the study, sampling procedure, data collection tools, data collection procedures, and data analysis and interpretation. Chapter four includes results and interpretation of the data. Fifth chapter deals with summary, conclusion and implications. It also further deals with some pedagogical implications and also includes how this study is applicable in the policy level, practice level and other further research.

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## **LIST OF SYMBOLS AND ABBREVIATIONS**

ADSL	-	Asynchronous Digital Subscriber Line
CAI	-	Computer Aided Instruction
CALL	-	Computer Assisted Language Learning
CARET	-	Center for Applied Research in Educational Technology
EFL	-	English as a Foreign Language
ELL	-	English Language Learning
i.e.	-	that is
IT	-	Information Technology
ITAA	-	Information Technology Association of America
ISP	-	Internet Service Provider
IT	-	Information Technology
M.Ed.	-	Master of Education
NCREL	-	North Central Education Lab
NELTA	-	Nepal English Language Teachers' Association
OHP	-	Over Head Projectors
SLA	-	Second Language Acquisition
Stds.	-	Students
TU	-	Tribhuvan University
TV	-	Television
USA	-	United State of America
WWW	-	World Wide Web