

**THE EFFECTIVENESS OF TRANSPARENCY FILM IN
ENGLISH LANGUAGE TEACHING**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

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2012**

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 27-09-2012

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Sapana Kumari Singh** has prepared this thesis entitled **The Effectiveness of Transparency Film in English Language Teaching** under my guidance and supervision.

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DEDICATION

Dedicated

to

My parents, brother, sisters, teachers

and power beyond science: God

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ABSTRACT

This thesis entitled "The Effectiveness of Transparency Film in English Language Teaching" aimed find out the impact of the use of transparency film in teaching English language. For this purpose, I have selected forty secondary level students from Janaki School, Janakpur. After that, I analyzed and interpreted data collected from those students with pre-test, post-test and progressive test as well. I used both primary sources and secondary sources of data. The primary sources of the data were elicited from the forty students of grade 9 of Janaki School, Janakpur. I also used test items as my research tool to elicit data from the respondents. They were provided with test items and asked to complete it by correct answers. It was found that the transparency film was more effective and useful for the students of secondary level in the English classrooms. This thesis encompasses four chapters. The first chapter presents the general background, review of related literature, objectives and significance of the study. The second chapter consists of the methodology of the study. It includes the sources of study, population of the study, sampling procedure, tools for data collections and limitations of the study. Similarly, the third chapter deals with analysis and interpretation of the data. The fourth chapter discusses the major findings and recommendations of the study. The references and appendices form the concluding part of the thesis.

TABLE OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstracts</i>	<i>viii</i>
<i>Table of contents</i>	<i>ix</i>
<i>List of Tables</i>	<i>xii</i>
<i>List of abbreviations</i>	<i>xiii</i>
CHAPTER ONE: INTRODUCTION	1-24
1.1 General Background	1
1.1.1 Nature of Language	3
1.1.2 Provision of the English Language in Nepal	4
1.1.3 Computer and Technology in Language Teaching	5
1.1.4 Computer Assisted Language Learning	8
1.1.5 The Overhead Projector	9
1.1.6 Transparency Film	16
1.2 Review of Related Literature	19
1.3 Objectives of the Study	23
1.4 Significance of the Study	24

CHAPTER TWO: METHODOLOGY **25-27**

2.1 Sources of data	25
2.1.1 Primary Sources of Data	25
2.1.2 Secondary Sources of Data	25
2.2 Population of the Study	25
2.3 Sampling Procedure	26
2.4 Tools for Data Collection	26
2.5 Process of Data Collection	26
2.6 Limitations of the Study	27

**CHAPTER THREE: ANALYSIS AND INTERPRETATION OF
DATA** **28-36**

3.1 Comparative Analysis of the Test Scores	28
3.1.1 Comparative Analysis of Pre-test and Post-test	29
3.1.2 Comparative Analysis of Pre-test and Progressive test-I	29
3.1.3 Comparative Analysis of Progressive test-I and Progressive test-II	30
3.1.4 Comparative Analysis of Progressive test-II and Progressive test-III	30
3.1.5 Comparative Analysis of Progressive test-III and Post-test	31
3.2 Analysis and Interpretation of Pre-test, Progressive tests and Post-test	32
3.2.1 Analysis of the Scores on the Pre-test	32
3.2.2 Analysis of the Scores on the Progressive test	33
3.2.3 Analysis of the Score on the Post-test	36

CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS 37-38

4.1 Findings 37

4.2 Recommendations 38

REFERENCES 39-40

APPENDICES 41-53

LIST OF TABLES

- Table No. 1: Comparative Analysis of Pre-test and Post-test
- Table No. 2: Comparative Analysis of Pre-test and Progressive test-I
- Table No. 3: Comparative Analysis of Progressive test-I and Progressive test-II
- Table No. 4: Comparative Analysis of Progressive test-II and Progressive test-III
- Table No. 5: Comparative Analysis of Progressive test-III and Post-test
- Table No. 6: Scores Obtained from the Pre-test
- Table No. 7: Scores Obtained from the Progressive test-I
- Table No. 8: Scores Obtained from the Progressive test-II
- Table No. 9: Individual Scores on Progressive test-III
- Table No. 10: Scores Obtained on Post-test

LIST OF ABBREVIATIONS

%	:	percentage
AD	:	Anno Domini
BC	:	Before Christ
CUP	:	Cambridge University Press
e.g.	:	Exempli Gratia
ELT	:	English Language Teaching
Etc.	:	Et Cetera
K.U.	:	Kathmandu University
M.Ed.	:	Masters in Education
NELTA	:	Nepal English Language Teachers' Association
NESP	:	Nepal Education System Planning
S.N.	:	Serial Number
T.U.	:	Tribhuvan University
U.K.	:	United Kingdom
www.	:	World Wide Web