

# **TEACHERS' BELIEFS ON THE QUALITIES OF TEACHER**

**A Thesis Submitted to The Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Maina Ranabhat**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu**

**2014**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 03/09/2014

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**Maina Ranabhat**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mrs. Maina Ranabhat** has prepared the thesis entitled **Teachers' Beliefs on the Qualities of Teacher** under my guidance and supervision.

I recommend this thesis for acceptance.

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# DEDICATION

*Dedicated  
to  
My Parents who devoted their entire life to make me where I am today.*

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**Maina Ranabhat**

## ABSTRACT

The present study entitled '**Teacher's Beliefs on the Qualities of Teacher**' has been carried out under the Department of English Education, University Campus, Kirtipur , Kathmandu. The main objective of this research work was to find out beliefs of English teachers on some qualities (personal, social and professional) required for teaching, and also to identify the challenges faced by the teachers in their teaching language courses. To meet the specified objectives of the study, questionnaire was used to collect the data and 40 English teachers from twenty different +2 schools and college level of Kathmandu valley were the sample of this study. The purposive non-random sampling procedure was used to select the sample. The data obtained from the research tools was analyzed statistically and descriptively by using graphic presentation such as tables, graphs etc. It was identified that the majority of the experienced teachers (35%) believed on the social and professional qualities which are more important in comparison to personal qualities in their learning. There are specific challenges that a teacher faces for example, to use of first language, lack of materials, homework assignment and training etc.

The whole thesis consists of five chapters. Chapter one deals with general background, statement of problem, rationale of the study, objectives, research question and operational definition of key terms. The second chapter consists of literature review, implication of the literature review and theoretical framework of the study. The third chapter deals with design of the study, population of the study, sampling procedures, data collection tools, data collection procedures and data analysis and interpretation procedure s. similarly, the fourth chapter covers the whole discussion and last chapter incorporates summary, conclusions and implications of the study. The final section of the study incorporates the references and appendices.

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## LIST OF ABBREVIATIONS

CUP	:	Cambridge University Press
EELT	:	Effective English Language Teacher
ELT	:	English Language Teaching
e.g.,	:	For example
No.	:	Number
T.U.	:	Tribhuvan University
OUP	:	Oxford University Press
VDC	:	Village Development Committee
NGO	:	Non-Government Organization
INGO	:	International Non-Government Organization
NELTA	:	Nepal English Language Teachers Association