

**SPEAKING ACTIVITIES OF *ENGLISH TEXTBOOK FOR*  
*GRADE SIX***

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English  
Education**

**Submitted by  
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**Janta Multiple Campus, Itahari**

**Faculty of Education**

**Tribhuvan University**

**2023/2079**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

**Date: 2079-11-11**

**(Feb. 23, 2023)**

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**Punam Chaudhary**

**Dedicated**

**To**

**My Parents and Gurus**

## ACKNOWLEDGEMENTS

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**Date: 2079-11-11**

**Feb. 23, 2023**

**Punam Chaudhary**

## ABSTRACT

This thesis entitled **Speaking Activities of English Text-Book for Grade Six** is an attempt to analyze the speaking activities included in the English textbook for grade six in terms of presentation, questioning, prediction, role playing and to explore the nature of speaking exercises included in the English textbook of grade six in terms of motivational, purposefulness, suitability of tasks for pairs and group work etc. In the process of this study, I collected data from primary sources. The primary sources of data were collected from the English Textbook of Grade Six through observational check-list. The obtained data were tabulated and analyzed using statistical tool. It is found that 44 speaking activities included in 18 units, 10 individual speaking activities i.e. 22.72 percentage, 30 pair work speaking activities i.e. 68.18 percentage and 4 group work speaking activities i.e.9.09 percentage were included in the text book. Similarly, 22.27 percentage questioning, 13.63 percentage discussion, 93.18 percentage purposefulness and 11.36 percentage. argumentative and 79.54 percentage motivational approach for speaking activities were focused.

This research report consists of five chapters: introduction, review of related literature, methodology, results and discussions and findings and recommendations. The first chapter introduction contains general background, statements of the problems, rationale of the study, objectives of the study, research questions, significant of the study and delimitations of the study. Similarly, second chapter deals with review of the related literature, implication of the reviewed literature and conceptual framework. Chapter three methods and procedures of the study consists of design of the study, sources of data, population of the study, sampling procedures, data collection tools and procedures, process of data collection and data analysis and

interpretations. Forth chapter is based on results and discussions of the data. In this section introduction of analysis and interpretation, identification and analysis of speaking activities included in the English text book of grade six was done. Finally, fifth chapter consists of findings and recommendations of the study. Reference and appendices are presented at the end of this chapter.



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