

Problems Faced by the Teachers While Teaching Poetry at Secondary Level

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English**

**Submitted by
Prakash Bhandari**

**Faculty of Education
Tribhuvan University
Kathmandu, Nepal**

2023

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Declaration

I, hereby, declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

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Recommendation for Acceptance

This is to certify that **Mr. Prakash Bhandari** has prepared this study entitled **Problems Faced by the Teachers While Teaching Poetry at Secondary Level** under my guidance and supervision.

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Dedication

This thesis, affectionally dedicated
to
my parents and all teachers for their unconditional love, endless support, encouragement
and sacrifices who made me where I am standing today.

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Abstract

This study entitled **Problems faced by the Teachers While Teaching Poetry at Secondary Level** aimed at exploring the problems faced by secondary level English teachers in teaching poetry and to suggest some pedagogical implications. The research followed narrative inquiry research design under qualitative- research approach. Semi-structured interviews with five secondary level English teachers were used as the main research tool to collect the data. The participants were purposively selected from five different community schools, who have more than ten years teaching experiences. The collected data were interpreted and analyzed thematically and descriptively. The research reveals that teachers are facing problems while teaching poetry because of the due to lack of sufficient teaching materials, mother tongue interference, TPD training, sufficient use of techniques to teach poetry, illiterate family background of the students, translating poem into Nepali language, insufficient knowledge of the figure of speech and improper management of time as well as classroom.

This study contains five chapters. The first chapter deals with background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of key terms. Similarly, the second chapter includes review of related literatures i.e. theoretical and empirical, implications of the review for the study and conceptual framework. Likewise, the third chapter consists of research methodology under which research design, tools, population, sample and sampling strategy, study area, data collection procedures and ethical consideration. Furthermore, the fourth chapter comprises of results and discussions. Finally, the fifth chapter focuses on conclusion and implications based on the analysis and interpretation of the data. Finally the references and appendices have also been included.

Table of Contents

| | Page no. |
|--|-------------|
| <i>Declaration</i> | <i>i</i> |
| <i>Recommendation for Acceptance</i> | <i>ii</i> |
| <i>Recommendation for Evaluation</i> | <i>iii</i> |
| <i>Evaluation and Approval</i> | <i>iv</i> |
| <i>Dedication</i> | <i>v</i> |
| <i>Acknowledgement</i> | <i>vi</i> |
| <i>Abstract</i> | <i>vii</i> |
| <i>Table of Contents</i> | <i>viii</i> |
| <i>List of Symbols and Abbreviations</i> | <i>ix</i> |
| Chapter I: Introduction | 1-4 |
| Background of the Study | 1 |
| Statement of the Problem | 2 |
| Objectives of the Study | 3 |
| Research Questions | 3 |
| Significance of the Study | 3 |
| Delimitations of the Study | 4 |
| Operational Definitions of the Key Terms | 4 |
| Chapter II: Review of Related Literature and Conceptual Framework | 5-20 |
| Review of Theoretical Literature | 5 |
| Introduction to Literature | 5 |
| Language and Literature Teaching | 6 |

| | |
|--|--------------|
| Use of Literature in Language Classroom | 6 |
| Genres of Literature | 7 |
| The Place of Poetry in English Language Classroom | 9 |
| Importance of Teaching Poetry in Language Classroom | 9 |
| Forms of Poetry | 10 |
| Teaching of Poetry | 12 |
| Language of Poetry | 13 |
| Features of Poetry | 14 |
| Use of Figurative Language | 15 |
| Activities of Teaching Poetry | 15 |
| Review of Empirical Literature | 17 |
| Implications of the Review for the Study | 19 |
| Conceptual Framework | 20 |
| Chapter III: Methods and Procedures of the Study | 21-22 |
| Design and Method of the Study | 21 |
| Population, Sample and Sampling Strategy | 21 |
| Data Collection Tools and Techniques | 22 |
| Data Collection Procedures | 22 |
| Ethical Considerations | 22 |
| Chapter IV: Analysis and Interpretation of Result | 23-33 |
| Analysis of Data and Interpretation of the Result | 23 |
| Problem Related to the Worm up Activity | 23 |
| Motivation | 24 |

| | |
|---|--------------|
| Background Information | 24 |
| Guessing the Topic | 25 |
| Teaching Figurative Language | 25 |
| Introduction to the Topic | 26 |
| Teaching Vocabulary | 26 |
| Providing Central Idea | 27 |
| Translating the Poem | 27 |
| Using Non-verbal Language | 28 |
| Encourage Students | 28 |
| Interpretation the Main Theme | 29 |
| Making Students to Write Central Idea | 29 |
| Asking Questions for Evaluation | 29 |
| Providing feedback | 30 |
| Teaching Activities | 30 |
| Classroom Management | 31 |
| Students Family Background | 31 |
| Mother Tongue Interference | 31 |
| Teacher Training | 32 |
| Time Management | 32 |
| Teaching Materials | 33 |
| Chapter V: Findings, Conclusion and Implications | 34-38 |
| Findings | 34 |
| Conclusion | 36 |

| | |
|--|-----------|
| Implication | 36 |
| Policy Related | 36 |
| Practice Related | 37 |
| Further Research Related | 38 |
| References | 39 |
| Appendix | |
| Appendix I: Interview Guide line | |
| Appendix II: Sample Interview Transcript | |

List of Symbols and Abbreviations

| | |
|-----|----------------------------------|
| EFL | English as a foreign language |
| ELT | English Language Teaching |
| ESL | English as a second language |
| MOE | Ministry of Education |
| TPD | Teacher Professional Development |
| TU | Tribhuvan University |