

**GRADE EIGHT STUDENTS' PROFICIENCY IN FORMATION OF
WH-QUESTIONS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English
Education**

**Submitted by
Manju Shrestha**

Janta Multiple Campus, Itahari

Faculty of Education

Tribhuvan University

2023/2079

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T.U. Reg. No.: 9-2-218-114-2010

Second Year Examination

Roll No: 2180074 (2075/2017)

Campus Roll No: 62 (2015/2073)

Approval of Thesis

Proposal: 2079-03-24 (Jul. 08, 2022)

Date of Submission: 2079-10-03 (Jan. 17, 2023)

Date of Viva: 2079-12-20 (Apr. 03, 2023)

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2079-09-25

(Jan. 09, 2023)

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Manju Shrestha

DEDICATION

Dedicated

To

My Parents and Gurus

ACKNOWLEDGEMENTS

I would like to express my genuine gratitude to my thesis supervisor **Mr. Kamal Raj Dahal** Reader and Head of the Department of English Education for his continuous guidance, enlightening ideas and invaluable suggestions from the very beginning to the end of this thesis. Without his help, co-operation and encouragement I would not have been able to present this thesis in this form.

I would like to express my words of gratitude to **Mr. Rishi Ram Khanal**, Department of English Education and **Mr. Govinda Puri**, Department of English Education for their continual support and invaluable suggestions to carry out this research.

I would like to extend my profound gratitude to **Mr. Tirtha Raj Acharya** Department of English Education for his ever-memorable suggestions and co-operation.

My sincere gratitude also goes to **Prof. Dr. Gita Adhikari**, Campus Chief and **Dr. Tolanath Kafle**, Assistant Campus Chief, Janta Multiple Campus, for their academic and administrative supports.

At the same time, I am grateful to **Mr. Narayan Dhamala** librarian of J.M.C library to study and collect necessary information to complete my research.

I would like to express my special thanks to my informants who gave their valuable time and support by giving necessary information, without which my report would be incomplete and finally I would like to express by gratitude to my family members who helped me during the collection of data for study.

I am also thankful to my all of my supporters who provided appropriate environment to accomplish this thesis.

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Manju Shrestha

ABSTRACT

This research study entitled "Grade Eight Students` Proficiency of WH-Questions. " attempts to examine the proficiency in WH-questions formation of eighth graders. The researcher used both primary and secondary sources of data. A set of test items of five questions i.e. multiple choice, matching, filling, and forming WH-questions from the examples. Data were collected from both Public and private schools. There were 100 students selected to answer the given questions. Finally, data were analyzed statistically and interpreted and tabulated in accordance with the set objectives. The findings showed that both boys and girls obtained 75.6 percentage and 37.8 average marks out of 50 full marks. Students obtained 92.2 percentage marks in the first question (i.e. choosing correct Wh-word) which is the highest percentage and 58.6 percentage in the fifth question (i.e. forming sentences using Wh-words) which is the lowest percentage where girls` performance was better than boys because boys obtained 90 percentage and girls obtained 94.4 percentage. Private schools Girls scored highest percentage i.e. 87.6 and Public Schools` boys scored lowest percentage i.e. 57.36.

This thesis comprises five chapters. The first chapter deals with introduction which consists of general background, objectives of the study and significance of the study. The second chapter deals with the literature review. The third chapter consists the sources of data, (both primary and secondary), sampling population and procedure, tools for data collection, process of data collection and limitations of the study. The four chapter consists of analysis and interpretation of the proficiency in WH-questions of eight graders and the last chapter five consist of summary, conclusions and implication of the findings. It also suggests some recommendations

on the basis of the findings. The final section of the study includes the bibliography and appendices.

ABBREVIATION AND ACRONYMS

Avg.	Average
Etc.	Etcetera
F.	Female
F.M.	Full Marks
GS.	Government School
M.	Male
P.	Page
Pro.	Professor
PrS.	Private School
Ques.	Questions

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