

**Role of Collaborative Learning for Developing Speaking Skills of Secondary  
Level Students**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Himan Rai**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
2021**

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## **Declaration**

I hereby declare that to the best of my knowledge, this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 04/09/2021

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### **Recommendation for Acceptance**

This is to certify that **Mr. Himan Rai** has completed his M. Ed. thesis entitled **“Role of Collaborative Learning for Developing Speaking Skills of Secondary Level Students”** under my guidance and supervision.

I recommend this thesis for acceptance to the Department of Education.

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## Recommendation for Evaluation

This thesis has been recommended for necessary evaluation from the following **Research Guidance Committee**.

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## **Dedication**

*Dedicated to*

*My late mother who gave me birth to this beautiful world.*

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As a result of tireless and regular efforts, I have completed this study on Role of Collaborative Learning for Developing Speaking Skill of Secondary Level Students. This thesis would not have been possible to bring in this form without the help of many distinguished personalities, whom I would like to acknowledge through the inner heart.

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**Himan Rai**

## Abstract

This research study entitled “Role of Collaborative Learning for Developing Speaking Skills of Secondary Level Students” aimed to explore the role of collaborative learning for developing speaking skill of secondary level students and to study the collaborative learning culture among the secondary level students. Keeping the objectives into considerations, forty secondary level (class 9) students were selected as the sample by using purposive non-random sampling strategy. Data for this study were collected by using close ended and open ended questionnaires with the selected participants/students. I visited and revisited the study area to collect and validate the data. After the collection of the data they were analysed and interpreted descriptively. From the study it was found that collaborative learning has positive role for developing speaking skill of secondary level students. It was also found that, collaborative learning is beneficial for the students to develop various language skills, social skills and personal skills. It was also found that collaborative learning engaged the students in meaningful interaction for sustaining their speaking skill from regular feedback of their group members to their performance and also found that student had a positive attitude towards collaborative Learning.

The present study consists of five main chapters. The first chapter deals with the introduction of the topic in which background of the study, statement of the problems, rationale of the study, objectives of the study, research questions, delimitations of the study and operational definitions of the key terms are included. The second chapter includes the review of both theoretical and empirical literature, along with the implication of the review for the study. It also includes conceptual framework. The third chapter deals with the methods and procedures of the study. It includes design and method of the study, research population, sample and sampling procedure, data collection tools and techniques, procedures for data collection, data analysis and interpretation procedure and ethical considerations. The fourth chapter includes results and discussion of the study. Then fifth chapter summarizes the study and concludes results and findings. Moreover, the final chapter suggests some pedagogical implications based on policy level, practice level, and further study. This chapter is followed by references and appendices used for the study.

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**List of Abbreviations**

C.U.P	Cambridge University Press
CL	Collaborative Learning
CLA	Collaborative Learning Approach
EFL	English as a Foreign Language
ELT	English Language Teaching
ESL	English as Second Language
ESP	English for Specific Purpose
M. Ed	Master of Education
MA	Master of Arts
Reg.	Registration Number
T.U	Tribhuvan University