

**ERRORS COMMITTED BY NINTH GRADERS IN WORD  
FORMATION**

**A Thesis Submitted to the Department of English Education  
In Partial fulfillment for the Master of Education in English**

**Submitted by  
Bashu Dev Bhatt**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu**

**2016**

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2016**

**T.U. Reg. No.:6-1-329-49-2003**

**Second Year Exam**

**Roll No: 280241/068**

**Date of Approval of the**

**Thesis Proposal: 02/01/2073**

**Date of Submission: 27/06/2016**

## **DECLARATION**

I hereby declare that to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 26/06/2016

.....

**Bashu Dev Bhatt**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Bashu Dev Bhatt** has prepared this thesis entitled "**Errors Committed by Ninth Graders in Word Formation**" under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 27/06/2016

.....

**Mr. Bhesh Raj Pokhrel (Supervisor)**

Lecturer

Department of English Education

T.U., Kirtipur

## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following **Research Guidance Committee.**

### Signature

**Dr. Anjana Bhattarai**

Professor and Head

Department of English Education

T.U., Kirtipur

.....

Chairperson

**Dr. Anju Giri**

Professor

Department of English Education

T.U., Kirtipur

.....

Member

**Mr. Bhesh Raj Pokhrel (Supervisor)**

Lecturer

Department of English Education

T.U., Kirtipur

.....

Member

Date: .... / .... / .....

## EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee.**

### Signature

**Dr. Anjana Bhattarai**

Professor and Head

Department of English Education

T.U., Kirtipur

.....

Chairperson

**Dr. Ram Ekwel Singh**

Reader

Department of English Education

T.U., Kirtipur

.....

Member

**Mr. Bhesh Raj Pokhrel (Supervisor)**

Lecturer

Department of English Education

T.U., Kirtipur

.....

Member

Date: 10 /07/2016

## **DEDICATION**

**Dedicated to**

**My parents: Mr. Padam Raj Bhatt and Damaru Devi Bhatt, my spouse Mrs. Kala Binadi Bhatt for their immense support and inspiration.**

## ACKNOWLEDGEMENTS

I would like to express my profound gratitude to **Mr. Bhesh Raj Pokhrel**, Lecturer in Department of English Education, for making constant supervision and guiding me with regular inspiration, encouragement and insightful suggestion throughout the study. His vigorous efforts made me present this research work in this form. I am extremely grateful to him for providing necessary materials too.

Similarly, I am also indebted to **Dr. Anjana Bhattarai**, Professor and Head of Department of English Education, T.U., Kirtipur for her enlightening ideas and valuable suggestions. I also take this opportunity to extend my sincere gratitude to **Prof. Dr. Anju Giri**, Department of English Education for her encouragement and invaluable suggestions.

I would like to extend my sincere gratitude to **Prof. Dr. Tara Datta Bhatta**, Department of English Education, T.U., for his invaluable suggestions and regular inspiration. I would like to extend my sincere acknowledgement to the entire group of Professors, Readers, Lecturers and the Teaching Assistants of the Department for their valued instructions.

I am very thankful to my Parents, spouse, friends and well wishers for providing conducive environment to complete this study.

Last but not the least, I should thank to all the Principals whom I visited in connection with my study and to all of them who directly or indirectly supported me during the study period and preparation of this thesis.

Date: 10/07/2016

**Bashu Dev Bhatt**



## **ABSTRACT**

The present study entitled "**Errors Committed by Ninth Graders in Word Formation**" is a survey research. The main purpose of this study was to identify errors committed by ninth graders in word formation. Sixty students of four different schools of Kathmandu district were selected non-randomly for the study. Then the researcher prepared test items consisting three different items as a tool for data collection and visited the selected schools and administered the test items. Then, the researcher examined the students' responses and identified the errors. The study found out that the highest number of errors were committed in modification against the lowest number of errors in prefixes. In comparison with different word classes the highest number of errors were found in verbs against the lowest in adjective formation.

This thesis has been organized into five distinct chapters. The first chapter is the introduction in which background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms are incorporated. The second chapter includes the review of both theoretical and empirical literature, along with the implications of the review for the study. It also includes conceptual framework. The third chapter deals with the methods and procedures of the study. It includes design and method of the study, population, sample and sampling strategy, study area, data collection tools and techniques, data collection procedure and data analysis and interpretation procedure. The fourth chapter includes analysis and interpretation of the data and the summary of findings. Then, the fifth chapter presents the conclusions of the study and recommendations based on the findings for different levels. This chapter is followed by references and appendices used for the study.

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## **LIST OF SYMBOLS AND ABBREVIATIONS**

H.S.S. = Higher Secondary School

i.e. = That is

No. = Number

p. = page

Prof. = Professor

S.N. = Serial Number

T.U. = Tribhuvan University