TEACHERS' PERCEPTIONS ON ACTION RESEARCH FOR THEIR PROFESSIONAL DEVELOPMENT

A Thesis Submitted to the Department of English Education

in Partial Fulfillment for the Master of Education in English

Submitted by

Prakash Rai

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu, Nepal

2017

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M.Ed. 4th Semester **Date of Approval:-**

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DECLARATION

I hereby declare that to the best of my knowledge, this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 28th September, 2017 ……..

Prakash Rai

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Parkash Rai has** prepared this entitled **"Teachers' Perceptions on Action Research for their Professional Development"** under my guidance and supervision.

I recommend the thesis for acceptance.

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Date.:22/12/2017

DEDICATION

Dedicated

To

My parents, Gurus/Gurumas

ABSTRACT

The present research work entitled **Teachers' Perceptions on Action Research for Their Professional Development** aims to find out the English language teachers' perceptions on action research for their professional development. The researcher selected 30 secondary level teachers from Sunsari district, 15 from community school, and 15 from institutional schools by using random sampling procedure. The data were collected by using close ended questions in a set of questionnaire. The collected data were analyzed and interpreted descriptively with the help of simple statistical tools. The major findings of this study were that the teachers have positive attitudes towards the role of action research for their professional development. Teachers stated that action research is one of the prominent tools for teachers' professional development.

This research work is divided into five different chapters. The first deals with introduction of the study. It consists of the background of the study, statement of the problem, objectives of the study, research questions, limitation of the study and operational definition of key terms. Likewise, the second chapter deals with the review of theoretical as well as empirical literature. It consists of the implication of the review of the study and conceptual framework. The third chapter deals with the methods and procedure for the study. It consists of research design, population and sample, sampling procedures, data collection tools, data collection procedures and data analysis and interpretation procedure. Similarly, the fourth chapter focuses on the results and discussion. The fifth chapter consists of conclusions and implications of the study in policy level, practice level and provide some recommendations for further research followed by references and appendices.

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Prakash Rai

TABLE OF CONTENTS

Page No.

Declaration *i*

Recommendation for Acceptance *ii*

Recommendation for Evaluation *iii*

Evaluation and Approval *iv*

Dedication *v*

Abstract *vi*

Acknowledgements *vii*

Table of contents *ix*

List of Table *xii*

List of Symbols and Abbreviations *xiii*

CHAPTER- ONE: INTRODUCTION **1-10**

1.1 Background of the Study 1

1.2 Statement of the Problem 5

1.3 Objectives of the Study 8

1.4 Research Questions 8

1.5 Significance of the Study 8

1.6 Delimitations of the study 10

1.7 Operational Definition of the Key Terms 10

CHAPTER-TWO:REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK **11-50**

2.1 Review of Related Theoretical Literature 11

2.1.1 Teaching as a profession 11

2.1.2 Teacher training and Development 13

2.1.3 Teacher Professional Development 16

2.1.4 Importance of Teacher Professional Development 21

2.1.5 Activities for Teacher Professional Development 23

2.1.6 Teacher Professional Development of Nepalese Teachers 26

2.1.7 Teacher training in Nepal 27

2.1.8 Types of Teacher Training 30

2.1.8.1 Pre-service 30

2.1.8.2 In-service 30

2.1.9 Action Research for Teacher Professional Development 32

2.1.9.1The Development of Action Research 34

2.1.9.2 Concept and Definition of Action Research 34

2.1.9.3 Steps of Action Research 36

2.1.9.4 Characteristics and Principles of Action Research 39

2.1.9.5 Importance and Benefits of Action Research 41

2.2 Review of Related Empirical Literature 45

2.3 Implications of the review of the Study 48

2.4 Conceptual Framework 50

CHAPTER-THREE: METHODS AND PROCEDURES OF TH STUDY **51-54**

3.1 Design of the Study 51

3.2 Population, Sample and Sampling Strategy 53

3.3 Research Tools 53

3.4 Sources of Data (Primary and Secondary) 53

3.5 Data Collection Procedures 54

3.6 Data Analysis Procedures 54

3.7 Ethical Considerations 54

CHAPTER-FOUR: ANALYSIS AND INTERPRETATION OF DATA **55-65**

4.1. Analysis of Data and Interpretation of Result 55

4.1.1 Analysis of data obtained from Teachers 55

Table 1: Teachers' Perceptions on Action Research for their professional development 56

Table 2: Teachers' Perceptions on Action Research for their professional development 64

Table 3: Teachers' Perception on Action Research for their professional development 65

CHAPTER-FIVE: FINDINGS, CONCLUSION AND RECOMMENDATION **66-73**

5.1 Findings 66

5. Conclusion 71

5.3 Recommendations 72

5.3.1 Policy Related 72

5.3.2 Practice Related 73

5.3.3 Further Research Related 73

REFERENCES

APPENDICESS

LIST OF TABLES

Table No. 1 Teachers' perceptions on action research for their professional development

Table No. 2 Teachers' perception on action research for their professional development

Table No. 3 Teachers' perception on action research for their professional development

LIST OF SYMBOLS AND ABBERVIATIONS

A.D.	Anno Domini
B.Ed	Bachelors of Education
CPD	Continuing Professional Development
CUP	Cambridge University Press
DEO	District Education Office
DOE	Department of Education
EFL	English as a Foreign Language
e.g	For Example
ELT	English Language Teaching
ESL	English as a Second Language
Et al.	And others
etc.	Etcetera
ETCS	Educational Training Centre
HSEB	Higher Secondary Education Board
i.e.	That is
ibid.	ibiden (that has just mentioned)
ICT	Information Communication and Technology
IT	Information Technology
K.U	Kathmandu University
LRCS	Leading Resources Centre
M.A.	Master's of Arts
M.Ed	Master's in Education
MOE	Ministry of Education

NCED	National Centre for Educational Development
NELTA	s Nepal English Language Teachers' Association
NEPC	Nepal Educational Planning Commission
NESP	National Educational system Plan
No.	Number
OECD	Organization for Economic Co-operation and Development
OLE	Open Learning Exchange
P.	Page Number
PABSON	Association of Private and Boarding Schools of Nepal
Ph.D	Doctor of Philosophy
Prof.	Professor
PTA	Parents Teachers Association
RCS	Resources Centre
TD	Teacher Development
T.U.	Tribhuvan University
TPD	Teacher Professional Development
TPDP	Teacher Professional Development Program
TUTA	Tribhuvan University Teachers
UNESCO	United Nations Educational and Scientific Development
WWW	World Wide Web