

**ATTITUDE OF TEACHERS AND STUDENTS
TOWARDS TASKS AND EXERCISES
OF ENGLISH TEXTBOOK**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Shyam Prasad Dahal**

**Faculty of Education
Kanakai Multiple Campus
Surunga, Jhapa, Nepal.**

2015

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Declaration

I hereby declare that this thesis is original and no part of it earlier submitted for the candidature of the research degree to any university.

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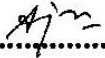
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Abstract

The research entitled "Attitude of Teachers and Students towards Tasks and Exercises of English Textbook" is aimed at finding the attitude of both teachers and students towards tasks and exercise of English textbook. The English teachers were selected from both public as well as institutional schools. The students studying in grade x in the schools of Birtamode Municipality were in the sample of study. Two public schools and two institutional schools were in selection. This is an experimental and quantitative research design 2 schools out of 7 public schools and 2 schools out of 25 institutionalized schools have been taken as sample and five students as well as one teacher were selected from each sample school for the research 10 each. Questionnaires were given to both teachers and students for collecting the data for the research the collected data was analyzed and discussed to find out the attitude of teachers and students for grade ten English text books tasks and exercises from the analysis and discussion of the data the research findings were derived the tasks and exercise designed in the grade ten English test book and not so appropriate. Thus research study concludes that it is better to have more motivative tasks and exercises that can catch up the instincts of the teenager learners.

This study consists of five chapters. Chapter one deals with the introduction, it consists of background of the study, statement of the problems, rationale of the study objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. Similarly chapter two consists of the review. Related literature and conceptual frame work. It deals with review of related theoretical and empirical literature implication of the review for the study and conceptual framework. Likewise chapter three presents methods and procedures of the study. This includes design of the study. This includes design of the study population and sample, sampling procedure data collection tools and data collection procedure. In the same way chapter four consists of results and discussion of the data. Finally, chapter five incorporates summary, conclusion and implications. On the basis of results and discussion some important findings and implication for the policy level practice level and further research have been made.

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Abbreviations

ELT	:	English Language Teaching
USA	:	United States of America
UK	:	United Kingdoms
et al	:	Etal And Others
VIZ	:	That means
Fig.	:	Figure
No.	:	Number
%	:	Percentage
UN	:	United Nations