

**PERCEPTIONS OF TEACHERS ON THE TEXTBOOK
'MY ENGLISH' PRESCRIBED FOR GRADE SIX**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Sabendra Khadka**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2016

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DECLARATION

I hereby declare that to the best of my knowledge this research is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 26/06/2016

.....

Sabendra Khadka

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Sabendra Khadka** has completed the research of his thesis entitled **Perceptions of Teachers on the Textbook 'My English' Prescribed for Grade Six** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 27/06/2016

.....

Mr. Guru Prasad Poudel (Supervisor)

Teaching Assistant

Department of English Education

TU, Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following **Research Guidance Committee:**

Signature

Dr. Anjana Bhattarai

Professor and Head

Department of English Education

T.U., Kirtipur

(Chairperson)

Mr. Laxmi Prasad Ojha

Teaching Assistant

Department of English Education

T.U., Kirtipur, Kathmandu

(Member)

Mr. Guru Prasad Poudel (Supervisor)

Teaching Assistant

Department of English Education

T.U., Kirtipur

(Member)

Date: 03/06/2014

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee:**

Signature

Dr. Anjana Bhattarai

Professor and Head

Department of English Education

T.U., Kirtipur

Chairperson

Dr. Ram Ekwel Singh

Reader

Department of English Education

T.U., Kirtipur.

Expert

Mr. Guru Prasad Poudel (Supervisor)

Teaching Assistant

Department of English Education

T.U., Kirtipur

Member

Date:

DEDICATION

*Dedicated
to
My parents
who have devoted their whole life
to make me what
I am today.*

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Sabendra Khadka

ABSTRACT

This thesis entitled **Perceptions of Teachers on the Textbook 'My English' Prescribed for Grade Six** was an attempt to analyze the perception of the teachers on the textbook 'My English prescribed for grade six' in terms of physical aspects and academic aspects of the textbook, including the course material of the textbook. The sample of the study consisted of 30 teachers of lower secondary level teaching at government aided schools in Rukum district. They were selected through the use of non random purposive sampling procedure. The major tool of data collection included both open ended and close ended questions. After the analysis and interpretation of data from the teachers, it is concluded that the design of the cover of the book was not so attractive. The language organization of the text book was found quite satisfactory. The majority of the teachers i.e. 60% agreed that the material described in the textbook were applicable. Moreover, the language of textbook was found satisfactory for the students of class six. However, a large number of the teachers did not agree that the language of the textbook fits with the elementary level.

The thesis has been divided into five chapters. The **first chapter** focuses on the introduction of the research which included background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The **second chapter** included the review of the theoretical literature, review of the empirical literature related to this research, implications of the review for the study and conceptual framework. The **third chapter** deals with methods and procedures of the study under which design of the study, population and sample, sampling strategies, study area/field, data collection tools, data collection procedures, analysis and interpretation procedure are mentioned. The **fourth chapter** i.e. analysis of data and interpretation of results includes the

analysis of data and interpretation of results and summary of the findings.

Finally, the **fifth chapter** includes the conclusion and recommendations of the study. Recommendation of the study further includes the recommendations for policy makers, practitioners and further researchers followed by references and appendices.

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LIST OF SYMBOLS AND ABBREVIATIONS

%	:	Percentage
CUP	:	Cambridge University Press
Dr.	:	Doctor
e.g.	:	For example
ELT	:	English Language Teaching
et al.	:	and other
etc.	:	Et-cetera
i.e.	:	That is/that are
L ₁	:	Mother Tongue
L ₂	:	Second Language
No.	:	Number
OUP	:	Oxford University Press
p.	:	Page
pp.	:	Pages
Prof	:	Professor
T.U.	:	Tribhuvan University
VDC	:	Village Development Committee
Viz.	:	Namely