

**PROBLEMS FACED BY TEACHERS AND STUDENTS IN  
MULTICULTURAL MATHEMATICS CLASSROOM**

**A THESIS**

**BY**

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## LETTER OF CERTIFICATE

This is to certify that Mr. Kamal Raj Giri, a student of academic year 2068/2069 with exam Roll No.281412 /2069, Campus Roll No. 3243/2068, T.U. Regd. No 9-2-21-461-2006 and thesis no 976 has completed his thesis under my supervision, during the period prescribed by the rules and regulation of Tribhuvan University, Nepal. The thesis entitled **“Problems faced by teachers and students in multicultural mathematics classroom”** embodies the result of his investigation conducting the period of 2014-2016 at the Department of Mathematics Education, University Campus, Kirtipur, Kathmandu. I hereby, recommend and forward that his thesis be submitted for the evaluation as partial requirement to award the Degree of Master of Education.

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**LETTER OF APPROVAL**

**Thesis Submitted**

**By**

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Entitled

**"Problems faced by teachers and students in multicultural mathematics classroom"** has been approved in partial fulfillment of requirements for the Degree of Master of Education.

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## ABSTRACT

The major focus of this study was to investigate the **Problems faced by teachers and students in multicultural mathematics classroom**. The main objective of this study were to find the problems of teachers in teaching mathematics in multicultural classroom and to find the problems faced by students in learning mathematics in multicultural classroom. Research design in this study is qualitative with case study approach. Classroom observation and interview guidelines were the main tools of this research. I used purposive sampling technique in selecting the respondent.

It was founds that the main problems faced by students in learning mathematics were: Heavy work load in home, low economic status of parents, lack of interaction between the teacher and the student, lack of linkage theoretical and practical knowledge , Parents could not teach their children at home and Language problems.

Likewise the main problems faced by teachers in teaching mathematics were: Communication problems, teaching without Contextualization, lack of Professional training, teaching overload and irrelevant teaching methods.

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