

**USE OF SELF-ACCESS CENTRE FOR ENGLISH LANGUAGE
LEARNING: A CASE OF CENTRAL LIBRARY OF TU**

**A Thesis Submitted to the Department of English Education
In partial fulfilment for the Master's Degree of Education in English**

**Submitted by
Bimala Joshi**

**Faculty of Education
University Campus, Kirtipur
Kathmandu, Nepal
2016**

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**T. U. Reg. No: 9-2-438-3-2007
Second Year Examination
Roll No.: 280367/2069**

**Date of Approval of the
Thesis Proposal: 20/08/2014
Thesis Submission: 6/12/2016**

DECLARATION

I, hereby, declare that to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 05/12 /2016

.....

Bimala Joshi

RECOMMENDATION FOR ACCEPATENCE

This is to certify that **Mrs. Bimala Joshi** has prepared this thesis entitled **Use of Self-Access Centre for English Language Learning: A Case of Central Library of TU** under my guidance and supervision. I recommend this thesis for acceptance.

Date: 06 /12 /2016

.....
Mr. Bhesh Raj Pokhrel

(Supervisor)

Lecturer

Department of English Education

Faculty of Education

TU, Kirtipur, Kathmandu

Nepal

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following **Research Guidance Committee:**

Dr. Anjana Bhattarai

Reader and Head

Department of English Education

TU, Kirtipur, Kathmandu

Signature

.....

Chairperson

Mr. Bhesh Raj Pokhrel (Supervisor)

Lecturer

Department of English Education

TU, Kirtipur, Kathmandu

.....

Member

Mr. Resham Acharya

Teaching Assistant

Department of English Education

TU, Kirtipur, Kathmandu

.....

Member

Date: 20/08/2014

EVALUATION AND APPROVAL

This thesis has been approved by the following **Thesis Approval Committee:**

Dr. Ram Ekwāl Singh

Reader and Head

Department of English Education

TU, Kirtipur, Kathmandu

Signature

.....

Chairperson

Dr. Bal Mukunda Bhandari

Professor

Department of English Education

TU, Kirtipur, Kathmandu

.....

Expert

Mr. Bhesh Raj Pokhrel (Supervisor)

Lecturer

Department of English Education

TU, Kirtipur, Kathmandu

.....

Member

Date: 21/12/2016

ACKNOWLEDGEMENTS

I would like to extend my deep sense of profound gratitude to my respected guru and my thesis supervisor **Mr. Bhesh Raj Pokhrel**, Lecturer of the Department of English Education, TU, Kirtipur for his guidance, invaluable suggestions, constructive feedback and encouragement in course of preparing this thesis.

Similarly, I am extremely grateful to **Dr. Ram Ekwel Singh**, Reader and Head of the Department of English Education, TU, Kirtipur and Chairperson of the 'Thesis Guidance Committee' for necessary support in my research work.

Similarly, I am also grateful to **Dr. Anjana Bhattarai**, Professor of the Department of English Education, TU, Kirtipur for providing me with the basic concepts of research methodology during classroom hours. I am indebted to **Dr. Govinda Raj Bhattarai**, Professor of the Department of English Education TU, Kirtipur for his invaluable and inspirational guidance and suggestions.

Similarly, I would like to extend my sincere gratitude to **Dr. Bal Mukunda Bhandari**, Professor of the Department of English Education, TU, Kirtipur for his encouragement and necessary supports in my research study. Likewise, I would like to express my sincere gratitude to **Prof. Dr. Anju Giri** and **Prof. Dr. Laxmi Bahadur Maharjan**, Department of English Education, TU, Kirtipur for their supports during classroom hours. I am also grateful to all respected teachers of the Department of English Education, TU, kirtipur for their regular inspiration in my academic career.

I would like to appreciate to those authors whose works have been cited here. Similarly, I would like to thank all my friends who directly and indirectly help me to complete my research work. I am equally thankful to the M.Ed. 2nd year students of University Campus, Kirtipur for providing me their valuable time and authentic data. I always remember Big Computer Cyber, Kirtipur for his kind cooperation in computer work.

Finally, yet most importantly, I would like to extend my gratitude to all my family members for their innumerable help, providing me favorable environment, support and continuous encouragement to carry out this research.

Bimala Joshi

ABSTRACT

The present study is about **Use of Self-Access Centre for English Language Learning: A Case of Central Library of TU**. The main objective of this study is to find out the views of Master's degree students towards Central Library as a model of Self-Access Centre (SAC). For this I have employed the survey research design. I have used a set of questionnaire with closed-ended and open-ended questions in order to collect the data. The populations are the students of M. Ed 2nd year from University Campus, Kirtipur. In order to get the intended data, 40 students are selected as a sample by using purposively non-random sampling procedure for my research study. The findings showed that the use of self-access centers like Tribhuvan University Central Library (TUCL) for English language learning is better and more effective. It helps to develop learner autonomy and linguistic proficiency of Students. The findings also showed that TUCL was found as a good model of SAC and students got benefits from there. Students believed that TUCL helps to promote their autonomous learning and develop their English language proficiency and vocabulary power.

This thesis consists of five chapters. The first chapter is introductory part and background of the study. It also contains statement of the problems, objectives of the study, research questions, and significance of the study, limitation of the study and operational definitions of the key terms. Similarly, second chapter consists of the review of related literature and conceptual framework of the concerned research. Then, third chapter is about the methodology part of the research. It consists of design and method of the study, population, sample and sampling strategy, study area, data collection tools and techniques, data collection procedure, data analysis and interpretation procedure. In the same way, chapter four consists of analysis of data and interpretation of the results and summary of findings. Finally, chapter five deals with the conclusions and recommendations.

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LIST OF ABBREVIATIONS

CAC	:	Constitutional Assembly Corner
EFL	:	English as a Foreign Language
ELT	:	English Language Teaching
F	:	Frequency
IT	:	Information Technology
L2	:	Second Language
M.Ed.	:	Master in Education
No.	:	Number
OPAC	:	Online Public Access Catalogue
SAC	:	Self-Access Centre
SALL	:	Self-Access Language Learning
S.N.	:	Serial Number
TU	:	Tribhuvan University
TUCL	:	Tribhuvan University Central Library
TV	:	Television
UN	:	United Nations