

**A STUDY ON THE USE OF SENTENCE VARIETIES
IN FREE WRITING**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for Master of Education in English**

**Submitted by
Pradip Paudel**

**Faculty of Education
Saptagandaki Multiple Campus, Bharatpur
Chitwan, Nepal
2010**

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**T.U. Reg. No. 8046-88
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**Date of Approval of the Thesis
Proposal : 2067-04-30
Date of Submission: 2067-07-30**

DECLARATION

I hereby declare to the best of my knowledge that this thesis is my own; no part of it was included in any of the thesis submitted for the candidature of research degree to any university.

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Date : 2067/ 07 / 28

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Pradip Paudel** has prepared the thesis entitled "**A Study on the Use of Sentence Varieties in Free Writing**" under my guidance and supervision.

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DEDICATION

Dedicated

to

my mother

Akshara Devi Paudel

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ABSTRACT

This is the era of communication. Effective Communication is possible by the harmonious use of sentences. Especially in oral communication and in free writing proper use of situational varieties of sentences increases harmoniousness. The central intention of this research is to see whether the free writing of secondary level students is really effective or not. This thesis entitled "A Study on the Use of Sentence Varieties in Free Writing" is an attempt to find out the recent trends of use of various types of sentences and to find out the most popular variety of sentences used in free writing. For this, the researcher collected and analysed essays (primary data) written by 40 students of Chitwan District in which total five schools consisting three institutional and two community schools of village and town were the sample population. The primary data were analysed by using the descriptive as well as simple statistical method. It was found that students mostly preferred to use declarative, simple, present and active form of sentences in their free writing. Basically, students were found least interested to use interrogative, imperative, exclamatory and optative sentences in their free writing.

This thesis is divided into four chapters. The first chapter deals with the general background, review of related literature, objectives, the definition of terms and significance of the study. The second chapter consists of the methodology in which the sources of data, sampling procedures, tools for data collection, process of data collection and limitations of the study are mentioned. The third chapter contains analysis and interpretation of the data. Lastly, the fourth chapter comprises the findings and recommendations of the study.

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ABBREVIATIONS AND SYMBOLS

%	-	Percent
B	-	Boys
Com. Sch	-	Community School
CSS	-	Chitwan Secondary School, Bharatpur
Eng.	-	English
G	-	Girls
GT	-	Grammar Translation
Inst. Sch	-	Institutional School
KSS	-	Khairahani Secondary School, Khairahani
M.Ed.	-	Master of Education
NASS	-	Nepal Adarsha Shiksha Sadan, Khairahani
NBHS	-	National Boarding High School, Parsa
Nep.	-	Nepali
No.	-	Number
S.No.	-	Serial Number
SLC	-	School Leaving Certificate
SRES	-	Sun Rise English School, Bharatpur
T.U.	-	Tribhuvan University

