

# EXPLORING ADJACENCY PAIRS IN CLASSROOM INTERACTION

A Thesis Submitted to the Department of English Education  
in Partial Fulfilment for the Master of Education in English

Submitted by  
Bipee Raj Dahal

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This is to certify that **Mr. Bipee Raj Dahal** has prepared the thesis entitled "**Exploring Adjacency Pairs in Classroom Interaction**" under my guidance and supervision.

I recommend this thesis for acceptance.

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## **DEDICATION**

Affectionately dedicated  
To my family Members and Teachers

## DECLARATION

I hereby declare to the best of knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2066-12-19

.....  
**Bipee Raj Dahal**

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**Bipee Raj Dahal**



## ABSTRACT

This thesis entitled "Exploring Adjacency Pairs in Classroom Interaction" is a research work which attempts to explore adjacency pairs in classroom interaction. The main objectives of this study are to explore initiation and types of adjacency pairs in the classroom interaction in secondary level classes. In order to fulfill the objectives of the study, I selected five schools of Dhanusha district using judgmental sampling procedure. To collect data, I observed six English classes of secondary level (Grade IX and X) of each school. I also used tape recorder and check-lists to collect the required data. The result of the study shows that the English classes in Nepal are dominantly initiated by the teachers. Most of the conversations in the classroom are initiated by the teachers and students practise closed set of adjacency pairs. The classroom interaction seems to be Q-A-Q-A-Q-A (Question-Answer-Question-Answer-Question-Answer). The thesis is organized into four chapters. The first chapter consists of general background, review of the related, literature, objectives and significance of the study. The second chapter deals with the methodology which incorporates sources of data, sampling procedure, tools and process of data collection and limitations of the study. The collected data are presented in the pie-chart and table and then analyzed and interpreted them in the third chapter. In the fourth chapter, findings are listed and recommendations are given on the basis of findings.

## TABLE OF CONTENTS

	<b>Page</b>
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>ii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>viii</i>
<i>Table of Contents</i>	<i>ix-xi</i>
<i>List of Figures</i>	<i>xii</i>
<i>List of Tables</i>	<i>xii</i>
<i>Abbreviations and Symbols</i>	<i>xiii-xiv</i>
<b>CHAPTER ONE: INTRODUCTION</b>	<b>1-19</b>
1.1 General Background	1
1.1.1 A Brief History of ELT Methods	3
1.1.2 Classroom Interaction	6
1.1.3 Adjacency Pairs	8
1.1.4 Adjacency Pairs in the Classroom Interaction	11
1.2 Review of the Related Literature	14
1.3 Objectives of the Study	17
1.4 Significance of the Study	18
1.5. Definition of Specific Terms	19
<b>CHAPTER TWO: METHODOLOGY</b>	<b>20-22</b>
2.1 Sources of Data	20
2.1.1 Primary Source	20
2.1.2 Secondary Sources	20
2.2 Sampling Procedure	20
2.3 Tools for Data Collection	21

2.4 Process of Data Collection	21
2.5 Limitations of the Study	21
<b>CHAPTER THREE: ANALYSIS AND INTERPRETATION</b>	<b>23-35</b>
3.1. Overall Comparison between Teachers' Initiation and Students' Initiation in Classroom Interaction	23
3.1.1 Overall Analysis and Interpretation of the Types of Adjacency Pairs of Classroom Interaction	25
3.2 Teachers' Initiation and Students' Initiation of SSHSS.	26
3.2.1 Teachers' Initiation and Students' Initiation of NHEBS	27
3.2.2 Teachers' Initiation and Students' Initiation of VEBHSS	28
3.2.3 Teachers' Initiation and Students' Initiation of GA	28
3.2.4 Teachers' Initiation and Students' Initiation of SRHSS	29
3.3 Types of Adjacency Pairs in the Classroom Interaction of SSHSS	31
3.3.1 Types of Adjacency Pairs in the Classroom Interaction of NHEBS	31
3.3.2 Types of Adjacency Pairs of Classroom Observation of VEBHSS	32
3.3.3 Types of Adjacency pair of Classroom Observation of GA	33
3.3.4 Types of Adjacency Pairs in the Classroom Interaction of SRHSS	33
<b>CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS</b>	<b>36-40</b>
4.1. Findings	36
4.1.1 Initiation of the First Pair Parts	36
4.1.2 Types of Adjacency Pairs	37
4.2. Recommendations	39
<b>References</b>	
<b>Appendices</b>	

## **LIST OF FIGURES**

Figure No. 1: Average Amount of Teachers' Initiation and Students' Initiation	24
Figure No. 2: Overall Types of Adjacency Pairs in the Classroom Interaction	25
Figure No. 3: Teachers' Initiation and Students' Initiation	26
Figure No. 4: Teachers' Initiation and Students' Initiation of NHEBS	27
Figure No. 5: Teacher's Initiation and Students' Initiation of VEBHSS28	
Figure No. 6: Teachers' Initiation and Students' Initiation of GA	29
Figure No. 7: Teacher's Initiation and Students' Initiation of SRHSS	30

## **LIST OF TABLES**

Table No. 1: types of second pair parts SSHSS	31
Table No. 2: Types of Second Pair Parts of NHEBS	31
Table No. 3: Types of Second Pair Parts of VEBHSS	32
Table No. 4: Types of Adjacency Pair of GA	33
Table No. 5: Types of Adjacency Pair of SRHSS	34

## ABBREVIATIONS AND SYMBOLS

A.D.	Anno Domini
A.L.M.	Audio Lingual Method
CDC	Curriculum Development Centre
CLT	Communicative Language Teaching
ELT	English Language Teaching
GA	Global Academy
GT	Grammar Translation (Method)
NELTA	Nepal English Language Teacher's Association
NHEBS	New Horizon English Boarding School
No.	Numbers
Q-A	Question- Answer
SI	Student's Initiation
SAARC	South Asian Association for Regional Co-operation
SRHSS	Shree Ram Higher Secondary School
SSHSS	Shree Sarbajanik Higher Secondary School
TI	Teacher's Initiation
TU	Tribhuvan University
UNO	United Nation's Organization
VEBHSS	Vinayak English Boarding Higher Secondary School