

**A STUDY ON THE STRATEGIES USED IN TEACHING
VOCABULARY AT PRE-PRIMARY LEVEL**

**A Thesis submitted to the Department of English Education in Partial
Fulfillment for the Master's Degree in Education**

**Submitted by
Anjana Kandel**

**Faculty of Education
Saptagandaki Multiple Campus, Bharatpur
Chitwan, Nepal**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Ms. Anajna Kandel** has prepared the thesis entitled "**A Study on the Strategies used in Teaching Vocabulary at Pre-Primary Level**" under my guidance and supervision.

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is my own; no part of it was included in any of the thesis submitted for the candidature of research degree to any university.

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ABSTRACT

Vocabulary learning is an inevitable part of language learning process. The language users face problem in gaining command over a language unless they are able to understand and use the vocabulary of that language. So, a teacher should be always conscious to choose the appropriate strategies considering the level of the students while teaching vocabulary. The process of teaching remains incomplete if the learners are not able to grasp the contents presented by the teacher. Thus, this thesis attempts to discover the strategies of teaching vocabulary adopted by the pre-primary teachers. The population of study consisted of 20 pre-primary teachers of 10 private schools of Chitwan district. A set of questionnaire and an observation form was used to collect the data. On the basis of the collected data, the strategies employed by the teachers were determined using simple statistical tools like bar diagrams, pie chart and table. The findings of the study showed that only a few teachers tried to use different strategies while teaching vocabulary.

The study consists of four chapters. Chapter one encompasses general background, review of related literature, objectives of the study and significance of the study. Chapter two deals with methodology which includes sources of data, sampling population and procedure, tools for data collection, process of data collection and limitations of the study. Chapter three includes analysis and interpretation of the data. The data were analysed on the basis of variables that were specified in the objectives. The last chapter, i.e. chapter four consists of the major findings and recommendations of the study. It also suggests some pedagogical implications.

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SYMBOLS AND ABBREVIATIONS

BC	- Before Christ
Dr	- Doctor
ZPD	- Zone of Proximal Development
e.g.	- for example (<i>exempli gratia</i>)
etc	- etcetera
S.N.	- Serial Number
Fig.	- Figure
%	- Percentage
et al.	- And Other People
Pvt.	- Private
Ltd.	- Limited
i.e.	- That is
NELTA	- Nepal English Language Teacher Association
T.U.	- Tribhuvan University
M.Ed.	- Master of Education