

**USING PICTURES IN TEACHING
VOCABULARY**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master's Degree in Education**

**Submitted by
Surendra Kumar Pandit**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2009**

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2009**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Surendra Kumar Pandit** has prepared the thesis entitled "Using Pictures in Teaching Vocabulary" under my guidance and supervision.

I recommend the thesis for acceptance.

.....
Dr Tirth Raj Khaniya

(Professor)

Department of English Education

Tribhuvan University

Kirtipur, Kathmandu

Date :

RECOMMENDATION FOR THE EVALUATION

This thesis has been recommended for evaluation by the following Research Guidance Committee:

Dr Chandreshwar Mishra

Professor and Head

Department of English Education

University Campus

T.U., Kirtipur

Signature

.....
Chair Person

Dr Jai Raj Awasthi

Professor and Chairperson

English and Other Foreign Languages

Education Subject Committee

Department of English Language Education

University Campus

T.U., Kirtipur

.....
Member

Dr Tirth Raj Khaniya (Guide)

Professor

Department of English Language Education

University campus

T.U., Kirtipur

.....
Member

Date :.....

EVALUATION AND APPROVAL

This dissertation has been evaluated by the following Thesis Evaluation Committee:

Signature

Dr Chandreshwar Mishra

Professor and Head

Department of English Education

University Campus

T.U., Kirtipur

.....
Chair Person

Dr Jai Raj Awasthi

Professor and Chairperson

English and Other Foreign Languages

Education Subject Committee

Department of English Language Education

University Campus

T.U., Kirtipur

.....
Member

Dr Tirth Raj Khaniya (Guide)

Professor

Department of English Language Education

University campus

T.U., Kirtipur

.....
Member

Date :.....

DEDICATION

To my Parents and Teachers
And
Late Elder Sister Mrs. Pabitri Pandit

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date:

.....

Surendra Kumar Pandit

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ABSTRACT

This study attempts to find out the use of pictures in teaching vocabulary. It has been carried out practically and comparatively. To carry out this research, thirty students of grade-V from the government school "Shree Rastra Primary School Govindpur" Pato, Saptari, were selected as sample population. A test consisting of five different test items as the main tool for data collection. A pre-test was given before starting teaching to determine the proficiency of the students. Then, they were divided into two groups on the basis of the odd- even serial number according to the individual scores obtained in the pre-test. After dividing them into two groups, both groups were taught the same subject matter. The only difference between group 'A' and group 'B' was that pictures were used for teaching vocabulary in group 'A' and the usual teaching technique i.e. teaching in learner's mother tongue was used in group 'B'. After the completion of teaching, a post-test (the same test) was given. Then, the results of both pre-test and post-test were compared to determine the role of pictures in teaching. The main finding of this thesis is that teaching vocabulary using pictures is more effective than teaching without them.

This thesis is divided into four chapters. Each chapter is divided into different sub-chapters. The first chapter deals with general background of the study, review of the literature, objective of the study and significance of the study. The second chapter deals with the methodology, data gathering procedure and limitations of the study. The third chapter deals with analysis, interpretation and presentation of the data. The chapter four deals with findings and recommendations. It is dealt with the help of analysis and interpretation of the collected data. The final part of the thesis includes references and appendices.

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