

**SOCIO- ECONOMIC STATUS OF FEMALE TEACHERS IN PRIVATE  
SCHOOLS OF TIKAPUR MUNICIPALITY, KAILALI**

**A Thesis**

**Submitted to Department of Rural Development  
In partial fulfillment of the Requirements for the Degree of  
Master of Arts  
in  
Rural Development**

**Submitted by**

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**April 2018**

## RECOMMENDATION

This is thesis entitled "**Socio- Economic Status of Female Teachers in Private Schools of Tikapur Municipality, Kailali**" has been prepared by Yagya Man Shethi under my supervision and guidance. He has conducted the research from January 2018 to April 2018. To the best of my knowledge the study is original and carries useful information regarding socio-economic status of female teachers of Tikapur Municipality of Kailali district. Therefore, I recommend this thesis to the evaluation committee for its final approval.

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Date: 2074-12-16

March 30, 2018

## APPROVAL LETTER

This is to certify that Yagya Man Shethi has prepared this thesis entitled "**Socio-Economic Status of Female Teachers in Private Schools of Tikapur Municipality, Kailali**" under our guidance and supervision. This report is prepared as partial fulfillment of the requirements for the Degree of Master of Arts in Rural Development from Tribhuvan University. This thesis has been evaluated and approved by the evaluation committee.

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## DECLARATION

I hereby declare that the thesis entitled "**Socio- Economic Status of Female Teachers in Private Schools of Tikapur Municipality, Kailali**" submitted to the Central Department of Rural Development, Tribhuvan University, is truly my original work prepared under the guidance and supervision of my supervisor. I have made due acknowledgements to all ideas and information borrowed from different source in the course of preparing this thesis. The results of this thesis have not been presented or submitted anywhere else for the award of any degree or for any other proposes. I assure that no part of the content of this thesis has been published in any from before.

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Yagya Man Shethi

Date: 2074-12-16

March 30, 2018

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Yagya Man Shethi

April 2018

## ABSTRACT

Socio-economic status of female teachers in private schools is satisfactory in terms of their monthly salary because majority of the respondents monthly income ranges from 12,000 to 14,000 which is average income for their household chores in terms of equality between male and female, there is still discrimination on them. By teaching profession most of the respondents i.e. 55% were partially satisfy and of the total respondents, 34 want to shift themselves in other jobs such as civil service, lecturing on college, foreign countries, business and so on. Main obstacles of teachers in school was low salary, lack of cooperation and working environment and others. High proportion of the respondents i.e. 27.5% were involved in teaching profession for their economic independency because in patriarchal society capital is the root cause of domination as Marxist feminist Bryson believes, which gives the clue that Nepalese educated women are aware of their situation.

Women's involvement in decision making spheres is good but unfortunately their involvement was ceremonial. Although, women are taken part in different decision making programmes, such as making teaching routine, extracurricular activities, annual operation calendar in majority but while conducting serious types of meetings such as school management committee, taking part in training and workshop, implementation of course and course book, making fee structure, and dress was in minority. By this fact it can be concluded that there is still discrimination between male and female in terms of decision making level.

In terms of household management with respect to economic and education spheres majority of the female teachers i.e. 57.5% were applied their salary in family welfare. Of the respondents only 22.5% were involved in every spheres of decision of household chores such as, buying/selling, celebration of festivals and marriage ceremonies too. Majority of the respondents i.e. 55% were not borrowed loan and 35% were lending money which indicates positive socio-economic condition due to employment. Majority of the respondents i.e. 72.5% were made adjustment between household work and school, it means females teachers involved in teaching field were more labourieres in terms of their dual work.

In conclusion, the condition of female teacher in private school is satisfactory. To uplift their status in the society equality in terms of salary, dignity, decision making spheres, their actual presence is necessary rather ceremonial attendance. In household spheres, female teachers contribution is good therefore they should provide equal recognition in household affairs.

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## ABBREVIATIONS

CBS	:	Central Bureau of Statistics
DED	:	District Education Directory
et al.	:	and others
GESI	:	Gender Equality and Social Inclusion
ILO	:	International Labor Organization
MDG	:	Millennium Development Goal
RD	:	Rural Development
SAARC	:	South Asian Association for Regional Co-operation
SDG	:	Sustainable Development Goal
SES	:	Socio-Economic Status
UNDP	:	United Nations Development Project
UNFPA	:	United Nations Population Fund
UNICEF	:	United Nations International Children's Fund