

**ENGLISH LANGUAGE TEACHING SITUATION
IN BAJURA DISTRICT**

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Kalak Bahadur Saud**

N. 1951

– Kalak Bahadur Saud (2016)

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Kalak Bahadur Saud** has prepared this thesis entitled **English Language Teaching Situation in Bajura District** under my guidance and supervision .

I recommend this thesis for acceptance.

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DECLARATION

I hereby declare that to the best of my knowledge, this thesis is original, and no part of it was submitted earlier for the candidature of research degree to any university.

Date: 2016-02-04

Kalak Bahadur Saud

DEDICATION

Dedicated to

My Parents

Who devoted their entire life for my study and made me what I am today.

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Kalak Bahadur Saud

ABSTRACT

This thesis entitled **ELT Situation in Bajura District** aimed to explore the present ELT situation of Bajura district. Keeping the objectives in consideration, thirty ELT teachers from fifteen different public schools were selected through purposive non random sampling procedure. Questionnaire was the tool of data collection. After the analysis and interpretation of raw data, this study has found the situation in teaching English such as lack of teaching materials, lack of classroom facilities, no use of modern ELT technologies in the learning process, use of textbook as a sole source, no use of authentic materials, textbooks were not available on time and not implementing training in the classroom.

This thesis has been organized into five chapters viz. introduction, review of related literature and conceptual framework, methods and procedures of the study, analysis and interpretation of results and conclusions and recommendations. The first chapter deals with the background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study, and operational definition of the key terms. In the second chapter, the researcher has mentioned the review of theoretical literature, review of empirical literature, implication of the review for the study and conceptual framework. The third chapter deals with methods and procedures of the study. Under which, design and method of the study, population, sample and sampling procedure, study area, data collection tools and techniques, data collection procedure, analysis and interpretation procedure are mentioned. The fourth chapter presents the analysis and interpretation of the results. Finally, the fifth chapter includes the conclusions and recommendations policy related, practice related and further research related followed references and appendices of the study.

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LIST OF ABBREVIATIONS

CUP	-	Cambridge University Press
DEO	-	District Education Office
EFL	-	English as a Foreign Language
e.g.	-	for example
ELT	-	English Language Teaching
ESL	-	English as a Second Language
i.e.	-	that is
IT	-	Information Technology
HDI	-	Human Development Index
L2	-	Second Language
M. Ed.	-	Master of Education
NELTA	-	Nepal English Language Teachers' Associations
NESP	-	National Education System Plan
No.	-	Number
Regd.	-	Registrations
S.N.	-	Serial Number
SLA	-	Second Language Acquisition
STT	-	Student Talking Time
TTT	-	Teacher Talking Time
T.U.	-	Tribhuvan University
VDC	-	Village Development Committee
Viz.	-	Namely
Vol.	-	Volume
Vs.	-	Versus