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- SAROJ KUMAR THAKUR

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TECHNIQUES USED IN TEACHING ENGLISH AT LOWER SECONDARY LEVEL

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**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Saroj Kumar Thakur**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

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RECOMMENDATION FOR ACCEPTANCE

This to certify that **Mr. Saroj Kumar Thakur** has prepared the thesis entitled "**Techniques Used in Teaching English at Lower Secondary Level**" under my guidance and supervision.

I recommend the thesis for acceptance.

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DECLARATION

I, hereby, declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 16/04/2016

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Saroj Kumar Thakur

DEDICATION

Dedicated

to

My Parents

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April, 2016

Saroj Kumar Thakur

ABSTRACT

The present research entitled '**Techniques Used in Teaching English at Lower Secondary Level**' aimed to explore the techniques used in teaching English at lower secondary level. To meet the objectives of this research study, I selected a government school of Mahottari district. Classroom observation, diary were used to prove this objectives. Teachers were found to be using student centered techniques but it could be observed that they lacked practical knowledge in-using them appropriately. Students were heavily dependent upon the teachers.

This thesis comprises five chapters. Chapter one is introductory one. It includes general background, statement of the problem, objective of the study, research questions, significance of the study, delimitations of the study, and operational definition of the key terms. Chapter two deals with the review of the related study and conceptual framework with the implications of the review or the study. Similarly, chapter three deals with the methodology adopted to carry out the research. It contains design of the study, population and Sample of the study and conceptual framework, sampling procedure, data collection tools, data collection procedures, analysis and interpretation procedure. Chapter four consists of analysis and interpretation of results and summary of findings. Similarly chapter five deals with conclusion and recommendations. It also deals with the recommendations related to the policy level, practice level and further research level. Finally, the reference and appendices follow this chapter.

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LIST OF ABBREVIATIONS AND SYMBOLS

A.D	Anno Domini
Dr.	Doctor
e.g	For example
EFL	English as a Foreign Language
ELT	English Language Teaching
etc.	et cetera
i.e.	id.est / that is
NEC	National Education Commission
NESP	National Education System Plan
P./PP.	Page / Pages
Prof.	Professor
SLC	School Leaving Certificate
Ss	Students
T	Teacher
TU	Tribhuvan University