

**PROFICIENCY IN THE USE OF COMMUNICATIVE  
FUNCTIONS OF GRADE NINE STUDENTS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by**

**Asha Thapa**

**Faculty of Education**

**Tribhuvan University, Campus**

**Kirtipur, Kathmandu, Nepal**

**2016**

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Roll No.: 280178/068**

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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mrs. Asha Thapa** has prepared this thesis entitled, '**Proficiency in the Use of Communicative Functions of Grade Nine Students**' under my guidance and supervision.

.....

**Mrs. Madhu Neupane (Supervisor)**

Lecturer

Department of English Education

Faculty of Education

Tribhuvan University, Kirtipur

Date: 21/04/2016

## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following **Research Guidance Committee:**

	<b>Signature</b>
<b>Dr. Anjana Bhattarai</b>	.....
Professor and Head	Chairperson
Department of English Education	
T.U., Kirtipur	
<b>Dr. Tara Datta Bhatta</b>	.....
Professor	Member
Department of English Education	
T.U., Kirtipur	
<b>Mrs. Madhu Neupane (Supervisor)</b>	.....
Lecturer	Member
Department of English Education	
T.U., Kirtipur	

Date: 22/04/2016

## EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee:**

### Signature

**Dr. Anjana Bhattraï**

Professor and Head

Department of English Education

T.U., Kirtipur

.....

Chairperson

**Dr. Ram Ekwäl Singh**

Reader

Department of English Education

T.U., Kirtipur

.....

Member

**Mrs. Madhu Neupane (Supervisor)**

Lecturer

Department of English Education

T.U., Kirtipur

.....

Member

Date:22/04/2016

## DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 18/04/2016

.....

Asha Thapa

## **DEDICATION**

Dedicated to  
My parents, brothers, sisters and well-wishers

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Asha Thapa

## ABSTRACT

The present study entitled '**Proficiency in the Use of Communicative Functions of Grade Nine Students**' was an attempt to find out the proficiency of the students of grade nine of private schools and government aided schools in the use of communicative functions: requests and offers. To meet the objectives of this research, forty students studying in two private and two public schools of Kathmandu district were selected as the sample. In this research, non-random sampling procedure was used to select the sample of the study. Subjective questions were used as the tools for data elicitation. The finding of the study shows that in overall individual proficiency, 21 out of 40 students came under the group of above average score and 19 students secured less than average score. In intra-school function wise comparison, Green Kantipur got the first position whereas the second position was scored by Reed Model Higher Secondary School. The students of these schools secured 14.7 and 14.4 average score out of 20 full marks. Two public schools Mansingh Dharma Higher Secondary School and PashupatiMitra Secondary School took the third and fourth position respectively. Mansingh Dharma Higher Secondary School occupied 13.2 percent whereas PashupatiMitra Secondary School occupied 12.3 average score. In school wise (public Vs. private) comparison in terms of communicative functions, private school secured 79.50 and 67.50 percent marks in the functions requests and offers respectively. Similarly, public school secured 73.5 and 54 percent average score in the respective functions. In this way, students in private school were found more proficient than of students in public school in both communicative functions; requests and offers.

This thesis consists of five chapters. The first chapter deals with the general background of language, statement of the problem, rationale of the study, research questions, significance of the study, delimitation of the study and operationa ldefinition of the key terms. The second chapter states the review of related literature and conceptual framework of the research. The third chapter deals with methodology adopted to carry out research. It consists of data, sample population, sampling

procedures, tools, process of data collection and data analysis and interpretation procedures. The fourth chapter deals with the result and interpretation of the data. Chapter five consists of the summary, conclusions and implications of the study. The final part of study consists of references and appendices.

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## LIST OF SYMBOLS AND ABBREVIATIONS

Ave	:	Average
CUP	:	Cambridge University Press
DOE	:	Department of Education
Dr.	:	Doctor
e.g	:	For example
ELT	:	English Language Teaching
et al.	:	And other people
F.M.	:	Full Marks
FOE	:	Faculty of Education
GKSS	:	Green Kantipur Secondary School
GT	:	Grammar Translation
i.e.	:	that is
M. Ed.	:	Master of Education
MSDHSS	:	Mansingh Dharma Higher Secondary School
No.	:	Number
OUP	:	Oxford University Press
PMSS	:	PashupatiMitra Secondary School.
Prof.	:	Professor
Q.	:	Question
RMHSS	:	Reed Model Higher Secondary School
Ss	:	Students
TU	:	Tribhuvan University
USA	:	United States of America
Viz.	:	Namely
Vs	:	Versus